



THE UNIVERSITY OF BRITISH COLUMBIA
College of Graduate Studies



State of the College of Graduate Studies 2017

UBC's Okanagan Campus

June 2017

Executive Summary

The State of the College of Graduate Studies is presented as an annual snapshot of key aspects of graduate education on UBC's Okanagan campus. Data- organized by degree, graduate program and faculty, is presented on enrolments and times to completion. The document also details internal and external funding sources (including Killam and Tri-Council), levels of funding and comparisons with Tri-Council minimums.

Revisions of the interdisciplinary Graduate Studies Program were completed during the winter of 2017 and the transformed program was approved by our May Graduate Council. It has now proceeded to the Senate approval process.

The number of workshops offered grew to 55 in the August 2016 - May 2017 timeframe. CoGS offered these in partnership with MITACS, the Centre for Scholarly Communication, the Library, the Centre for Teaching and Learning, and Graduate and Post-Doctoral Studies (UBCV). These workshops range from Graduate Student (Academic) Success and Professional Effectiveness for Graduate students to support and development for Graduate Program Coordinators and Faculty members. We also just successfully hosted our fourth Three Minute Thesis (3MT) competition in March of 2017.

Finally, the document concludes with on-going challenges and a description of our collaborations with the Graduate and Post-Doctoral Studies and other offices on UBC's Vancouver campus.*

Miriam Grant, Vice-Provost and Dean, Graduate and Post-Doctoral Studies

**I would like to extend major thanks to Joseph Ferguson (PAIR) and Marissa Brown (CoGS) for all their help with this document!*

Table of Contents

I. Introduction	1
A. The Importance of Graduate Studies	2
B. Growth of Graduate Studies	2
C. Office of the College of Graduate Studies	4
II. Graduate Degree Programs	4
A. Programs.....	4
B. Graduate Student Enrolment (FTE) by Graduate Program.....	7
C. Times to Completion	10
III. Funding	17
A. Internal Funding.....	17
B. Total Graduate Student Funding by Source.....	20
C. Ph.D. Funding.....	22
D. Master’s Funding.....	23
E. Scholarships and Awards	24
IV. The Graduate Experience	25
A. Grad Essentials	25
B. Partnerships	26
C. Other Supports.....	26
V. Going Forward	27
A. Challenges & Addressing these Challenges:.....	28
B. Collaborations with UBC’s Vancouver Campus.....	28
VI. Appendices	29
A. Appendix I: Organizational Chart.....	29
B. Appendix II: Workshops August 2016 - May 2017	30

List of Tables

Table 1. Graduate Student Headcount by Degree Program and Year as of March 1, 2017.....3

Table 2. Teaching Data, Graduate annualized FTE, 2012-201710

Table 3. Internal CoGS Funding..... 17

Table 4. Overall Graduate Student Funding by Source (2016/17) 20

Table 5. External Scholarships 2012-2016 21

List of Figures

Figure 1. Graduate Student Enrolment Data by Headcount as of March 1, 2017	3
Figure 2. Doctoral Student Headcount by Program as of March 1, 2017	5
Figure 3. Thesis-Based Master's Student Headcount by Program as of March 1, 2017	5
Figure 4. Thesis-Optional Master's Student Headcount by Program as of March 1, 2017	6
Figure 5. Course-Based Master's Student Headcount by Program as of March 1, 2017	6
Figure 6. Graduate Student Enrolment (FTE) (2012-2016) Applied Sciences	7
Figure 7. Graduate Student Enrolment (FTE) (2012-2016), Irving K. Barber School.....	7
Figure 8. Graduate Student Enrolment (FTE) (2012-2016), Faculty of Education.....	8
Figure 9. Graduate Student Enrolment (FTE) (2012-2016), Creative and Critical Studies.....	8
Figure 10. Graduate Student Enrolment (FTE) (2012-2016), Health and Social Development .	9
Figure 11. Graduate Student Enrolment (FTE) (2012-2016), Faculty of Management.....	9
Figure 12. Average Times to Completion for Doctoral Students Graduated 2011-2016.....	11
Figure 13. Average Times to Completion for Doctoral Students from Arts and Sciences.....	11
Figure 14. Average Times to Completion for Doctoral Students from Applied Science.....	12
Figure 15. Average Times to Completion for Course-Based Master's Students	12
Figure 16. Average Times to Completion for Thesis-Based Master's Students	13
Figure 17. Average Times to Completion for All Education Programs	13
Figure 18. Average Times to Completion for All Health and Social Development Programs...	14
Figure 19. Average Times to Completion for All Creative and Critical Studies Programs	14
Figure 20. Average Times to Completion for All Applied Science Programs.....	15
Figure 21. Average Times to Completion for All Management Programs.....	15
Figure 22. Average Times to Completion for All Arts and Sciences Programs.....	16
Figure 23. Overall UBC Internal Award and Appointment Funding (2016/17)	17
Figure 24. Average Internal Funding for Thesis-Based Graduate Students.....	18
Figure 25. Average Internal Funding for Thesis-Based Master's Students.....	18
Figure 26. Average Internal Funding for Thesis-Optional Master's Students.....	19
Figure 27. Average Internal Funding for Doctoral Students, as of May 1, 2016	19
Figure 28. Average Overall Graduate Student Funding, All Sources (2016/17)	20
Figure 29. External Award Funded and Unfunded Thesis-Based Graduate Students	21
Figure 30. Distribution of Doctoral Students by Funding Status, All Sources (2016/17)	22
Figure 31. Average Overall Funding for Doctoral Students (2016/17).....	22
Figure 32. Distribution of Thesis-Based Master's Students by Funding Status, All Sources...	23
Figure 33. Average overall funding for Thesis-Based Master's Students.....	23

I. Introduction

The College of Graduate Studies (CoGS) was founded on the Okanagan campus of The University of British Columbia in 2005. Separate from Graduate and Postdoctoral Studies on The University of British Columbia's Vancouver campus, the College supports graduate students and postdoctoral fellows in attaining personal, professional and academic excellence. Students are empowered to explore their research interests; challenge ideas and theories; innovate; and help create new knowledge, understanding, and expression.

The College provides oversight for graduate programs and, in collaboration with academic and administrative units, works to coordinate and maintain high-caliber master's and doctoral programs. The College advocates on behalf of students and graduate programs within the broader academic community. We seek to ensure an efficient, transparent, and responsive administration of graduate programs and awards- and to uphold the standards of the globally recognized UBC degree.

Graduate Success Story

Name: Mehrbod Estaki

Degree: Doctor of Philosophy in Biology

Supervisor: Dr. Deanna Gibson

Faculty: Irving K. Barber School, Biology

Research: Connection between host health with intestinal microbiota by means of physical activity

Awards: Post-Doctoral Fellowship from the National Sciences and Engineering Research Council of Canada (NSERC)



Where are they now?

Mehrbod Estaki began researching the gap between exercise and inflammatory bowel disease (IBD) after being diagnosed with ulcerative colitis. His work focuses on determining if exercise training or habitual physical activity can protect individuals from instances of IBD or lessen the severity of the disease. Through his research, he hopes to contribute evidence to support legislations that improve animal health in research and agricultural settings by providing them with free access to physical activity.

A. The Importance of Graduate Studies

“The training of Master’s and Doctoral students is fundamental to advancing Canada’s research and innovation agenda and to our competitiveness in the knowledge economy. Whether in a lab, the field, a library, or an archive, graduate students advance the frontier of knowledge, discovery, and creativity. An investment in graduate education is an investment in Canadian research, innovation, and scholarly activity.”¹

Our Mission:

We foster an environment that promotes excellence in graduate research, interdisciplinarity, innovation and global engagement. We encourage students to explore, learn, and contribute knowledge to a civil, sustainable society.

We are committed to outstanding service for graduate students, postdoctoral fellows, faculty and staff that strives to be transparent, consistent and equitable.

The College of Graduate Studies is mandated with:

- Evaluation and quality assurance of graduate programs;
- Advocacy for graduate and postdoctoral issues and needs within the larger university and regional communities;
- Support of academic writing workshops (through the Centre for Scholarly Communication);
- Teaching assistantship workshops (through the Centre for Teaching and Learning);
- Graduate supervision workshops; and
- Professional development workshops.

B. Growth of Graduate Studies

Figure 1 below indicates the continued growth in graduate programs, and in particular for doctoral students, over the past five years. Table 1 below provides data on current enrolments by degree type. While there is a close balance between the MSc and MAsc Thesis Masters headcount, MSW students dominate the Professional (course-based) Masters cohort.

Interdisciplinary Graduate Studies (IGS) themed program options include Indigenous Studies, Optimization, Health and Exercise Sciences, Latin American and Iberian Studies, Urban Studies and Sustainability.

¹ John (Jay) Doering, President CAGS

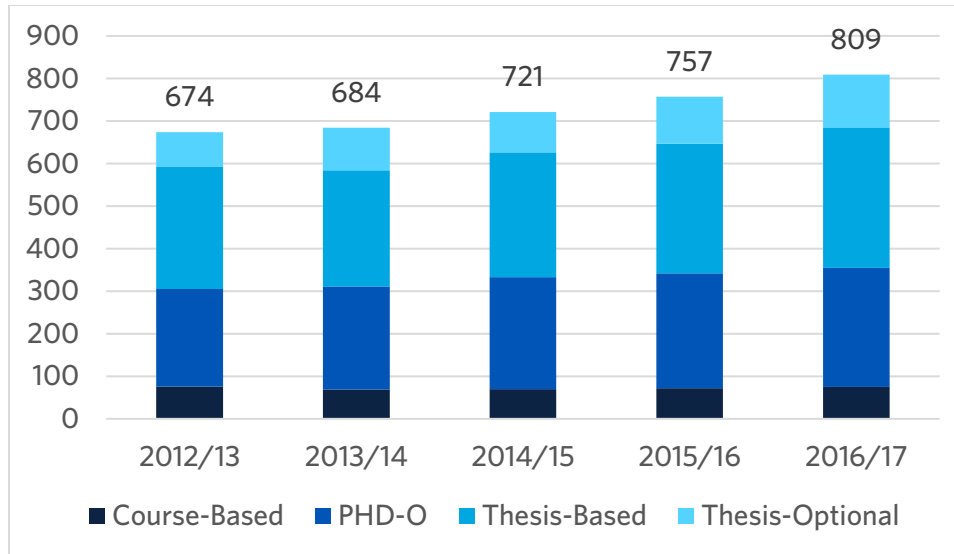


Figure 1. Graduate Student Enrolment Data by Headcount as of March 1, 2017 (Source: Okanagan PAIR)

Table 1. Graduate Student Headcount by Degree Program and Year as of March 1, 2017 (Source: Okanagan PAIR)

Degree	2012/1 3	2013/1 4	2014/1 5	2015/1 6	2016/1 7
PHD-O	229	242	263	270	280
Total PhD Students	229	242	263	270	280
MA-O	93	85	87	87	71
MASC-O	71	74	87	97	111
MFA-O	18	18	13	15	18
MSC-O	93	86	94	96	111
MSN-O	11	9	10	10	16
MSW-O	2	1	2		3
Total Thesis-Based Master's Students	288	273	293	305	330
Total Thesis-Based Students	517	515	556	575	610
MA-O	8	7	5	6	3
MSN-O	23	17	13	27	29
MSW-O	50	76	77	77	92
Total Thesis-Optional Master's Students	81	100	95	110	124
MED-O	60	53	54	53	46
MENG-O	6	16	16	19	29
MM-O	10				
Total Course-Based Master's Students	76	69	70	72	75
Total Students	674	684	721	757	809

Please note: Headcount totals are unique and students are categorized by their most recent program enrolment each session year. E.g. A student who changed degree programs between S and W will be categorized by their W enrolment and all funding attributed to that program.

C. Office of the College of Graduate Studies

Management (as of May 31, 2017)

Miriam Grant has served as Vice Provost and Graduate Dean since September 2011. Thomas Heilke has served as Associate Dean and Director of the Interdisciplinary Graduate Studies Program since January, 2014. We are both excited to work with an amazing, professional CoGS team which, as of May 31, 2017, includes a Director (Deanna Roberts), a dedicated Awards Coordinator (Nicole McLeod), a Manager of Admissions and Records (Alicia Meehan), a Special Events and Communications Coordinator (Pieter Uni), Assistant to the Deans (Marissa Brown), a Graduate Student Support Assistant (Nathan Sletten), two Program Assistants (Michelle Beck and Amanda Hancock) and a Receptionist (Sara McDonald). All of these positions are critical for fulfilling the pan-university service role of the College. (See Appendix I for the Organizational Chart)

II. Graduate Degree Programs

A. Programs

UBC's Okanagan campus offers 15 graduate degree programs, including Interdisciplinary Graduate Studies.

Faculty/School	Program	Degrees Offered
Irving K. Barber School of Arts & Sciences	Biology	M.Sc., Ph.D
	Biochemistry & Molecular Biology	M.Sc., Ph.D
	Chemistry	M.Sc., Ph.D
	Computer Science	M.Sc
	Earth & Environmental Sciences	M.Sc., Ph.D
	Mathematics	M.Sc., Ph.D
	Medical Physics	M.Sc., Ph.D
	Psychology	M.A., Ph.D
Faculty of Education	Education	M.Ed, MA
School of Engineering	Engineering	M.Eng., M.A.Sc., Ph.D
Faculty of Creative & Critical Studies	English	M.A
	Fine Arts	M.F.A
Faculty of Health and Social Development	Nursing	M.S.N
	Social Work	M.S.W
	Interdisciplinary Graduate Studies (IGS)	M.A., M.Sc., Ph.D

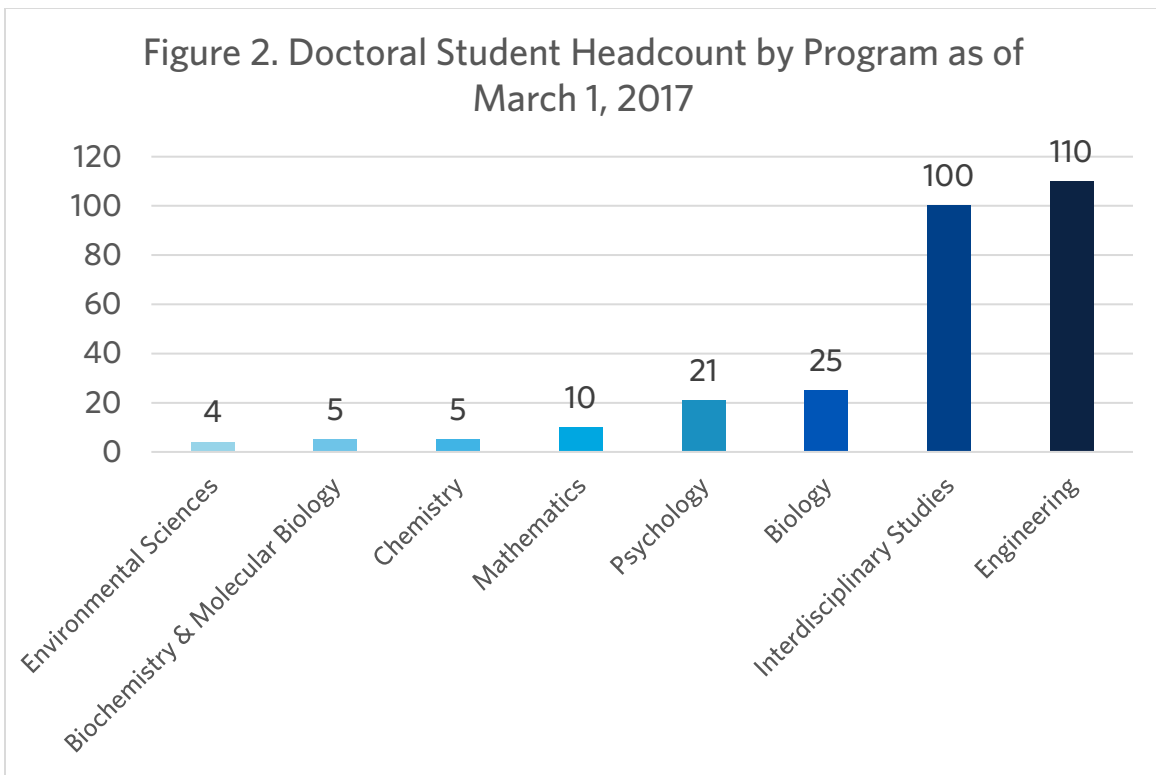


Figure 2. Doctoral Student Headcount by Program as of March 1, 2017 (Source: Okanagan PAIR)

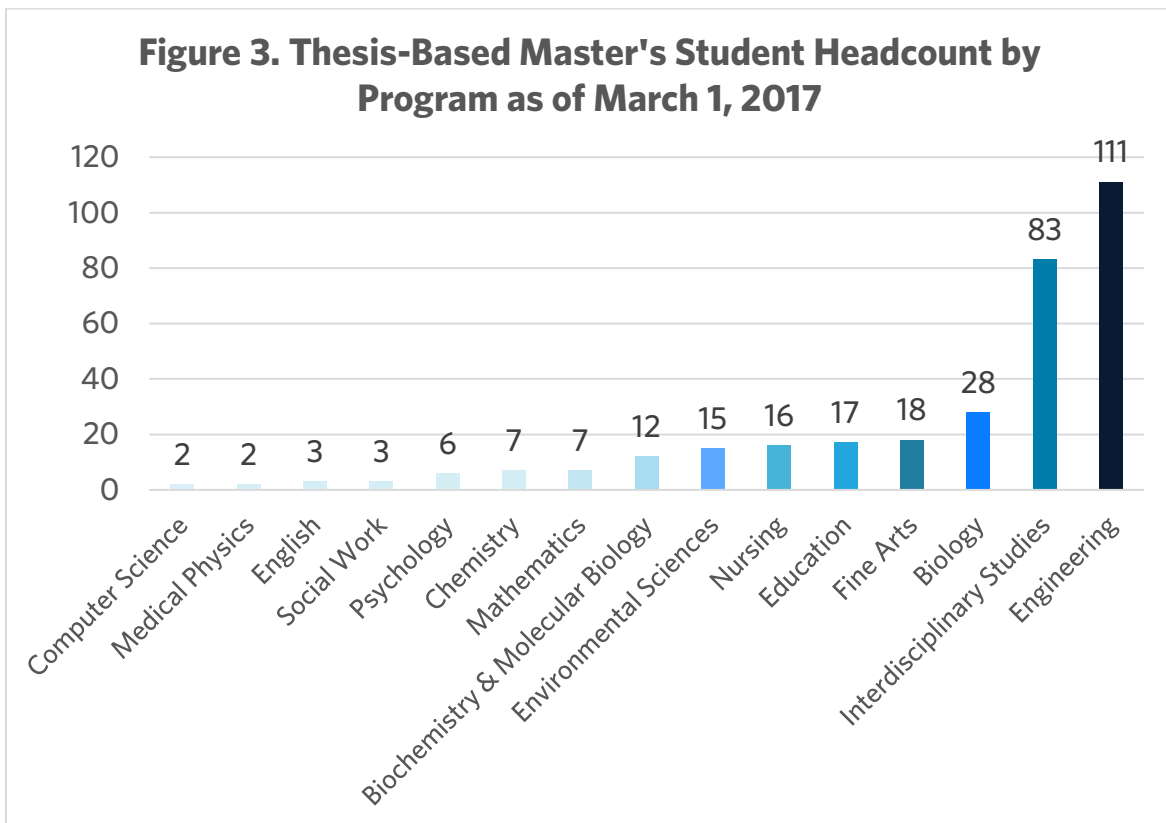


Figure 3. Thesis-Based Master's Student Headcount by Program as of March 1, 2017 (Source: Okanagan PAIR)

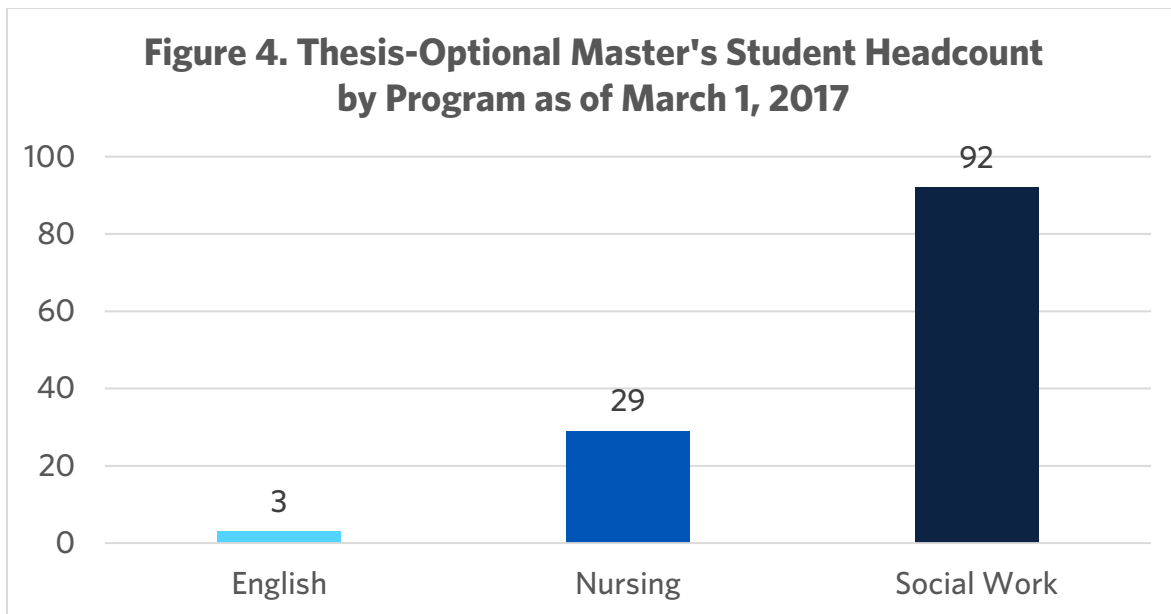


Figure 4. Thesis-Optional Master's Student Headcount by Program as of March 1, 2017 (Source: Okanagan PAIR)

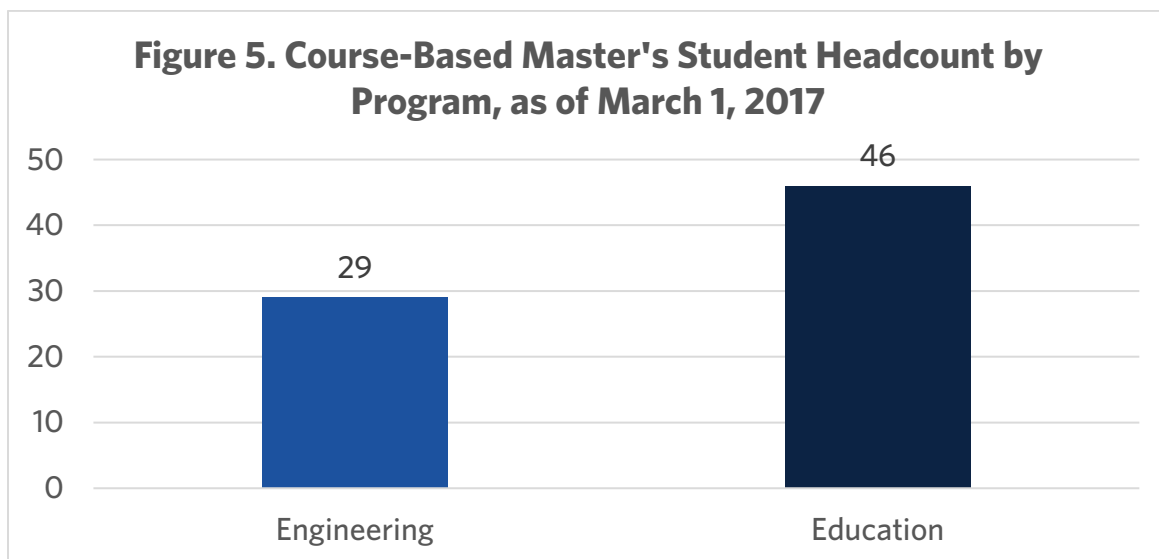


Figure 5. Course-Based Master's Student Headcount by Program as of March 1, 2017 (Source: Okanagan PAIR)

UBC's Okanagan campus offers unique interdisciplinary graduate degrees across a wide range of program options from the humanities and creative arts to social and natural sciences. Interdisciplinary studies are thesis-based programs and students may choose to complete a themed or individualized program. If the newly revised IGS program is approved by Senate, we look forward to launching this in September of 2018.

B. Graduate Student Enrolment (FTE) by Graduate Program

The following figures show changes in enrolment data for each graduate program from 2012 - 2016.

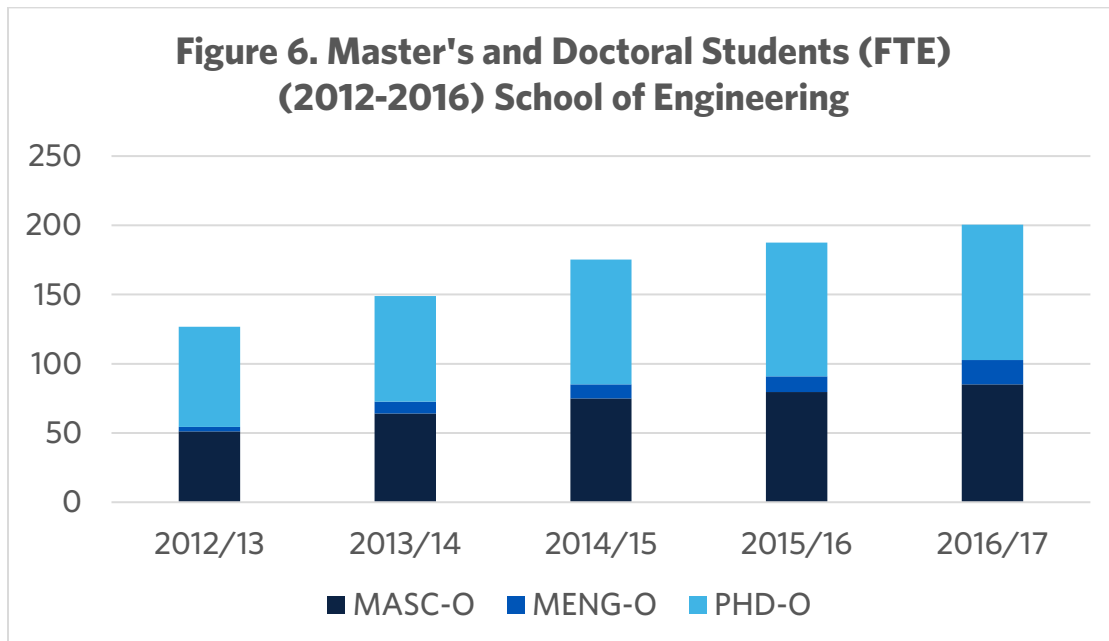


Figure 6. Graduate Student Enrolment (FTE) (2012-2016) Applied Sciences (Source: Okanagan PAIR)

Please note: MSC-O is not included above, as there was only 1 student enrolled in this timeframe from 2014/15 - 2015/16.

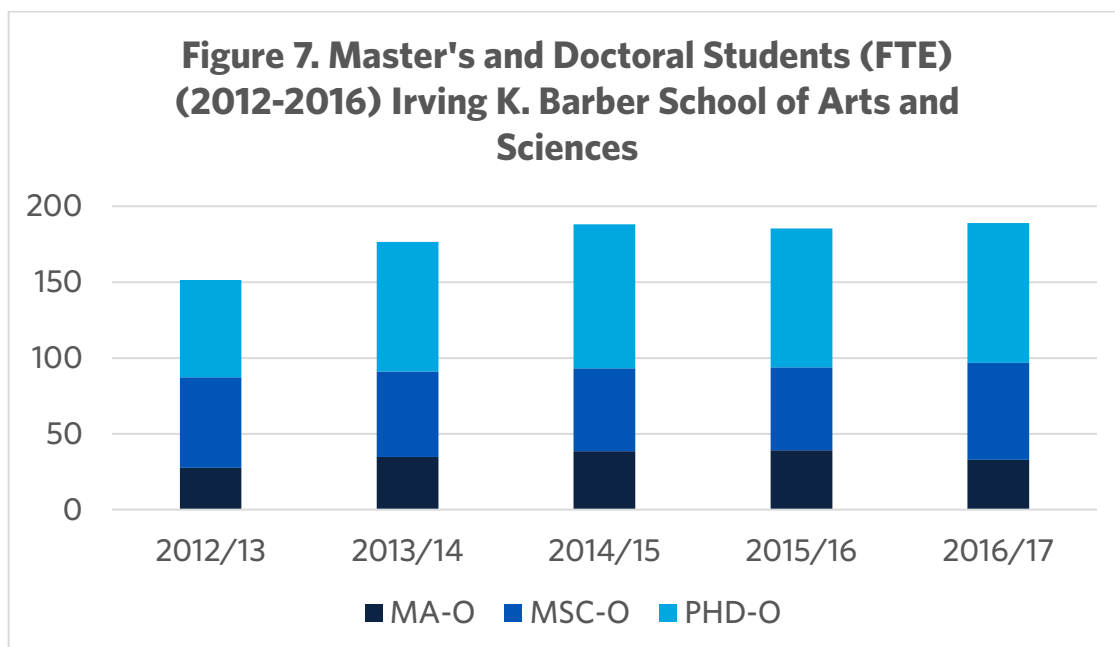


Figure 7. Graduate Student Enrolment (FTE) (2012-2016), Irving K. Barber School of Arts and Sciences. (Source: Okanagan PAIR)

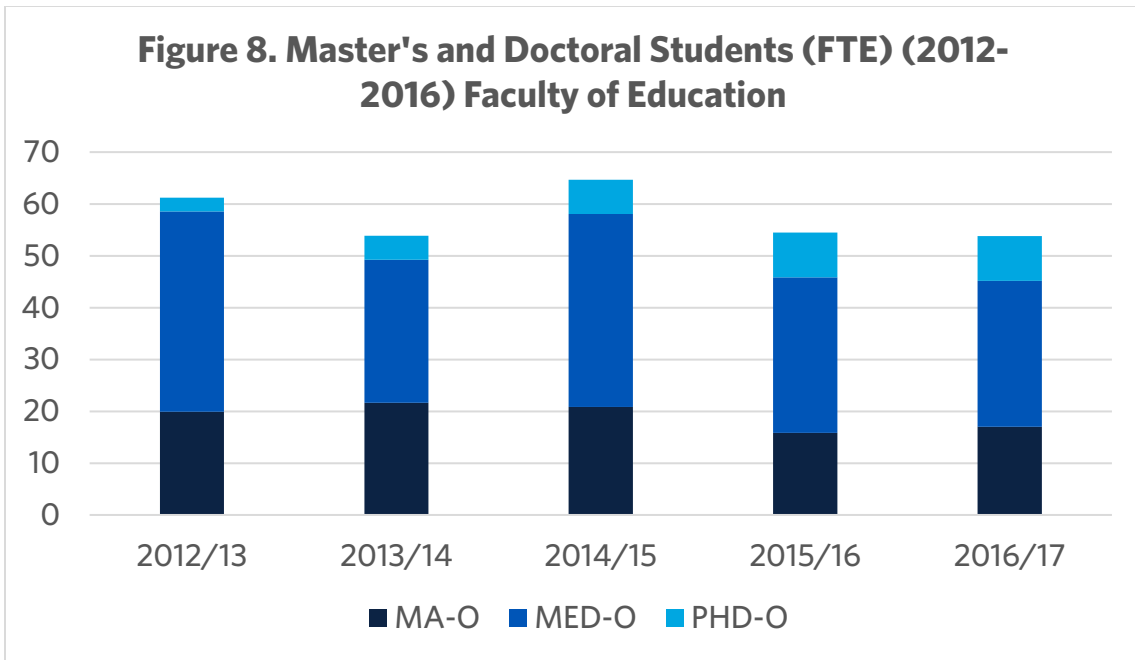


Figure 8. Graduate Student Enrolment (FTE) (2012-2016), Faculty of Education (Source: Okanagan PAIR)

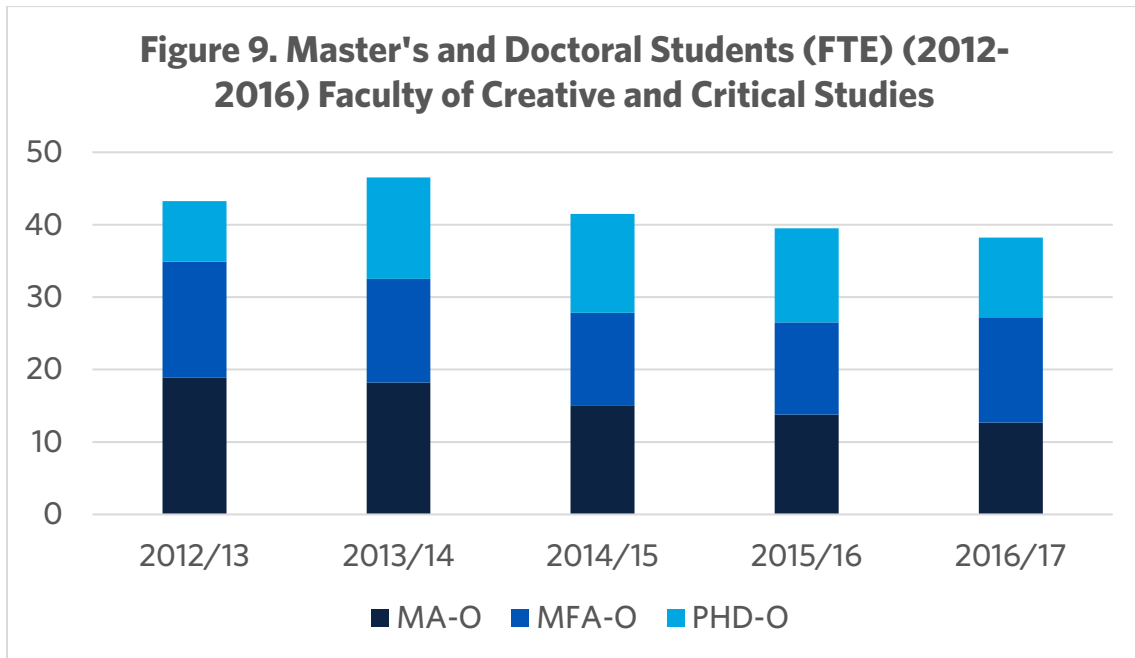


Figure 9. Graduate Student Enrolment (FTE) (2012-2016), Faculty of Creative and Critical Studies (Source: Okanagan PAIR)

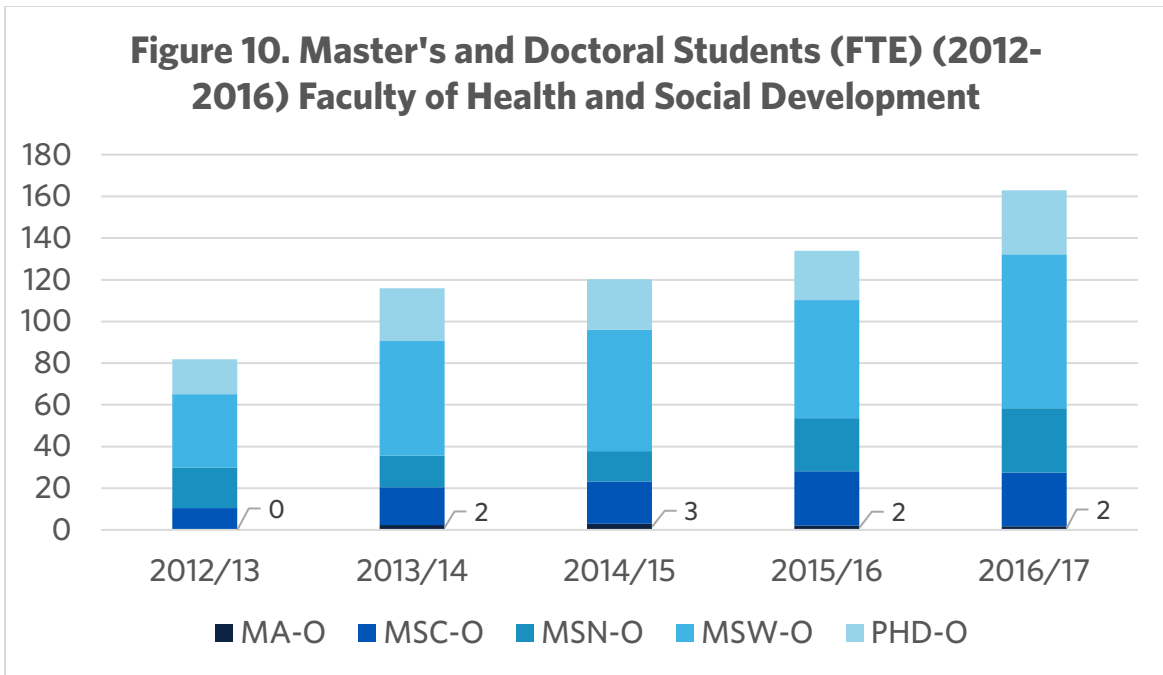


Figure 10. Graduate Student Enrolment (FTE) (2012-2016), Faculty of Health and Social Development (Source: Okanagan PAIR)

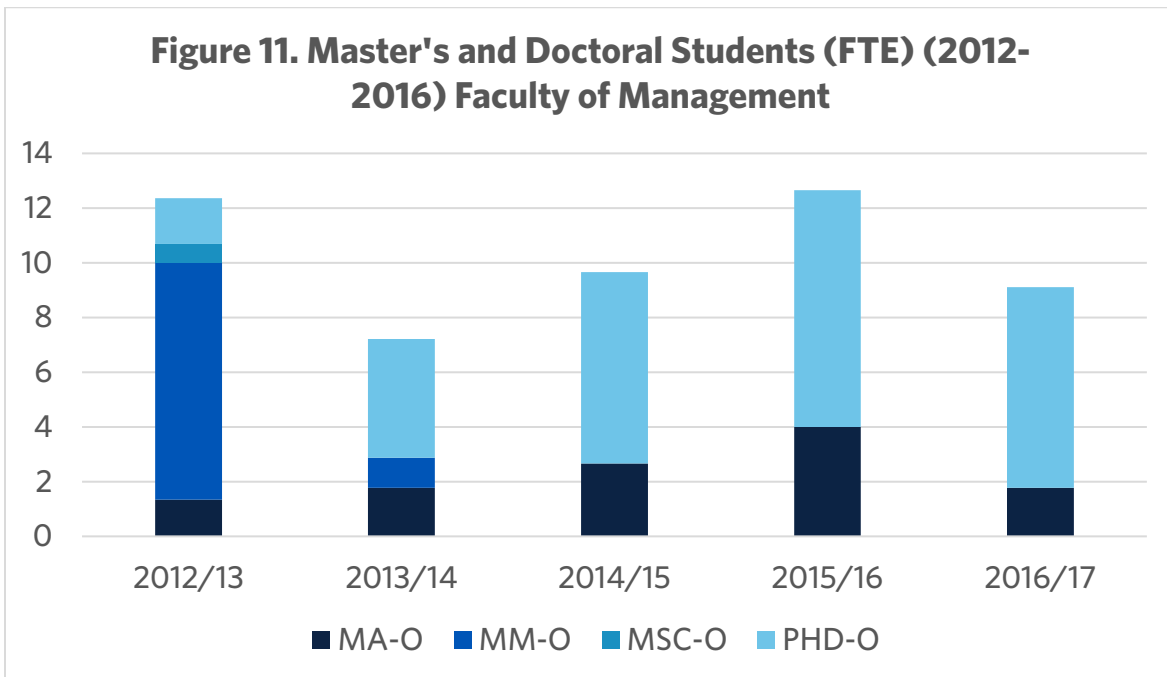


Figure 11. Graduate Student Enrolment (FTE) (2012-2016), Faculty of Management (Source: Okanagan PAIR)

Table 2. Teaching Data, Graduate annualized FTE, 2012-2017

Program	2012/13		2013/14		2014/15		2015/16		2016/17	
	#	%	#	%	#	%	#	%	#	%
Thesis-Based	236.0	43%	236.8	43%	250.1	41%	253.6	41%	268.7	41%
Thesis-Optional	50.7	9%	66.7	12%	66.3	11%	77.7	13%	91.4	14%
Course-Based	50.5	9%	37.2	7%	47.3	8%	41.4	7%	45.6	7%
Total Masters Students	337.2	62%	340.7	61%	363.8	60%	372.8	60%	405.7	62%
PHD-O	206.6	38%	215.6	39%	242.3	40%	247.2	40%	249.9	38%
Total Graduate Students	543.8	100%	556.3	100%	606.0	100%	619.9	100%	655.6	100%

C. Times to Completion

Times to Completion are portrayed in the figures below.

Times to completion may vary considerably between degree and graduate program and are usually impacted by availability / requirements for courses, levels of funding, length of time for comprehensive examinations (for doctoral students), the types of research undertaken, supervision, and personal factors.

Note: Time to Completion data is usually presented based on a student's cohort year (the year they entered their studies). In the interest of presenting more recent data for UBC's Okanagan campus, the data presented here are based on the year that a student graduated.

Graduate Success Story



Name: Erica Massey

Degree: Masters of Science in Geology, Geochemistry & Petrology

Supervisor: Dr. John Greenough

Faculty: Irving K. Barber School, Earth & Environmental Science

Research: A comparative geochemical-textural study of Pleistocene glaciovolcanic deposits in Iceland and Wells Gray, BC Canada

Awards: Post-Doctoral Fellowship from the National Sciences and Engineering Research Council of Canada (NSERC)

Where are they now?

Eric Massey has been offered an award to present her research at the International Clay Conference in Granada, Spain. She is currently apprenticing as an APEGBC Geoscientist-in-Training towards becoming a licensed Professional Geoscientist. In the fall of 2017, Massey hopes to join a team of scientists in drilling into the seabed under Surtsey island, Iceland. She is a member of the international Mars Society.

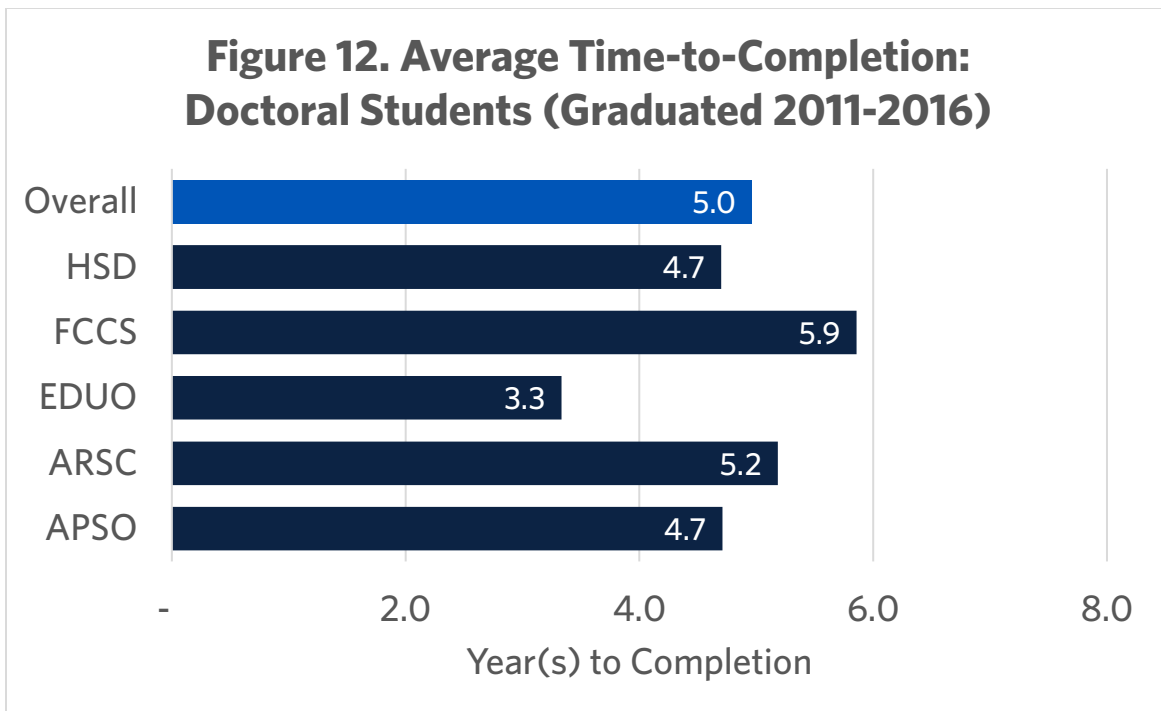


Figure 12. Average Times to Completion for Doctoral Students Graduated 2011-2016 (Source: Okanagan PAIR)

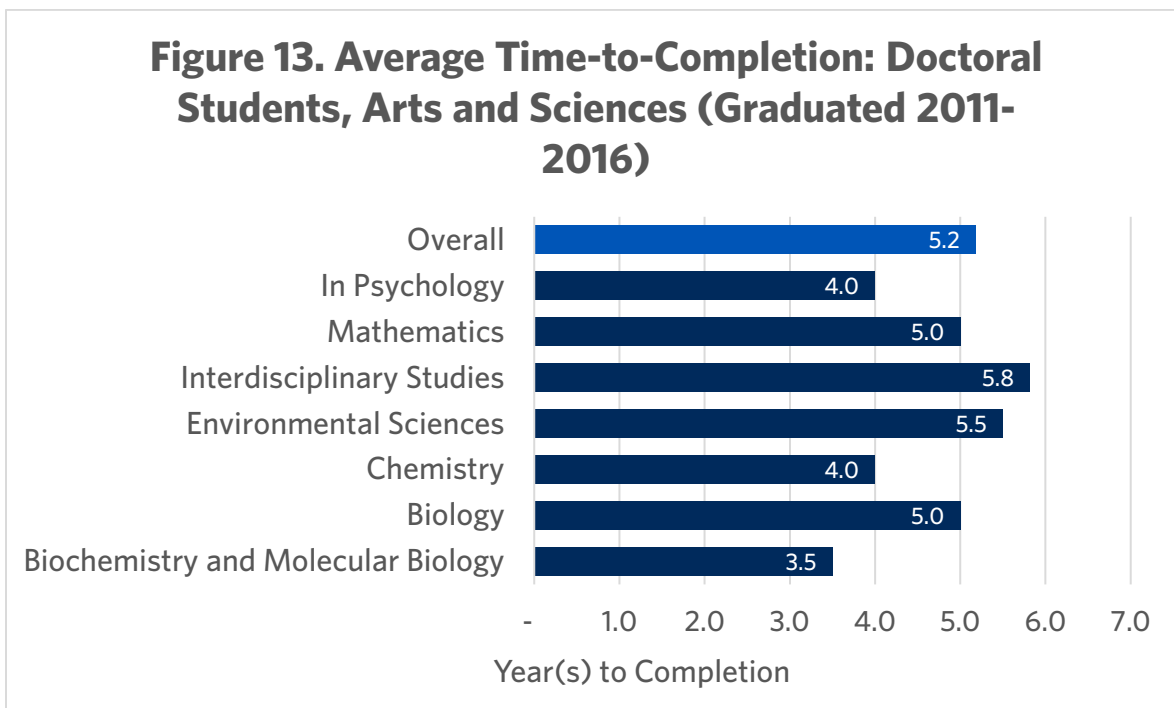


Figure 13. Average Times to Completion for Doctoral Students from Arts and Sciences, Graduated 2011-2016 (Source: Okanagan PAIR)

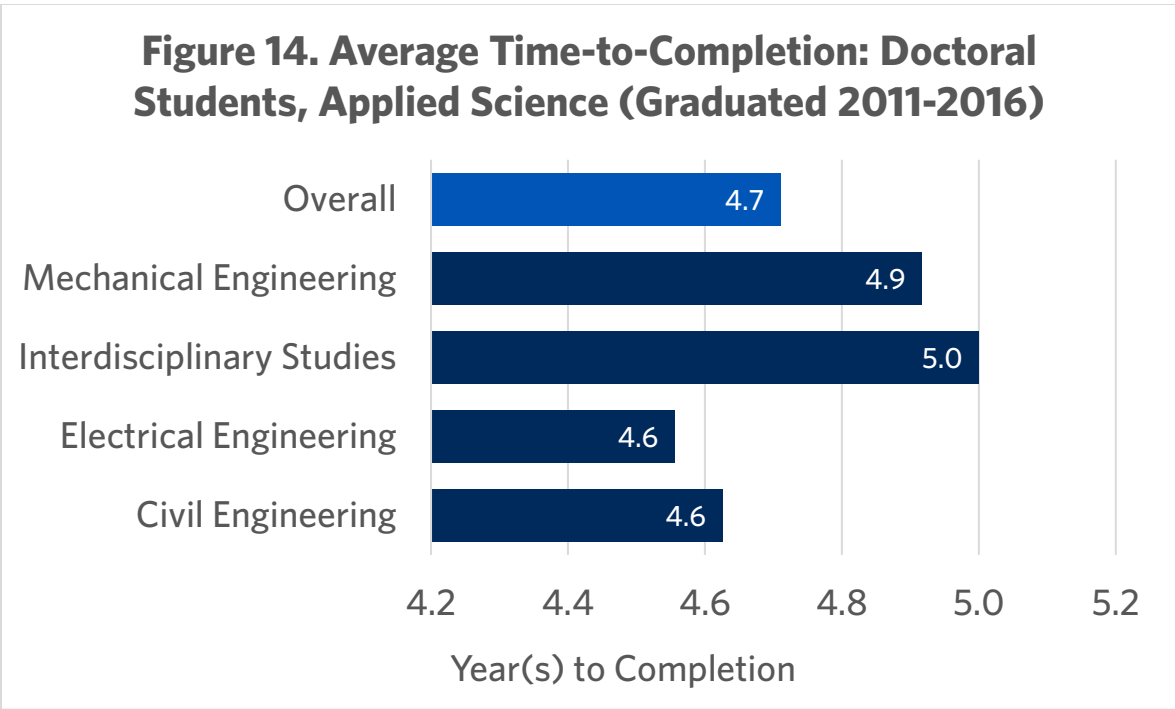


Figure 14. Average Times to Completion for Doctoral Students from Applied Science, Graduated 2011-2016 (Source: Okanagan PAIR)

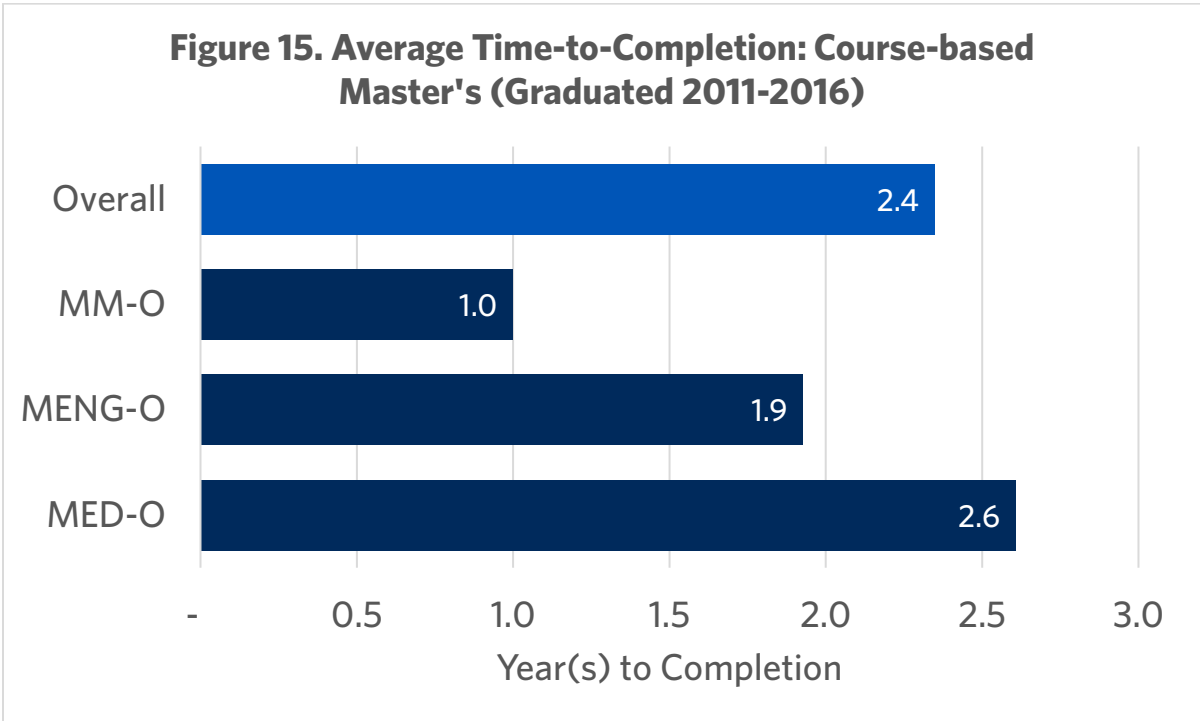


Figure 15. Average Times to Completion for Course-Based Master's Students Graduated 2011-2016 (Source: Okanagan PAIR)

Figure 16. Average Time-to-Completion: Thesis-based Master's (Graduated 2011-2016)

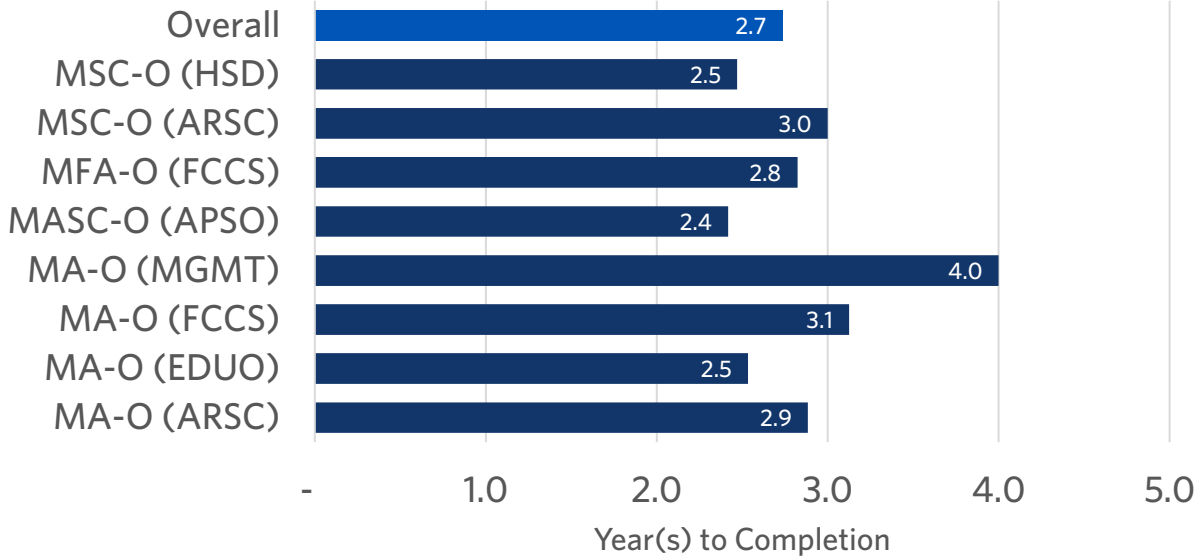


Figure 16. Average Times to Completion for Thesis-Based Master's Students Graduated 2011-2016 (Source: Okanagan PAIR)

Figure 17. Average Time-to-Completion: All Education Programs (Graduated 2011-2016)

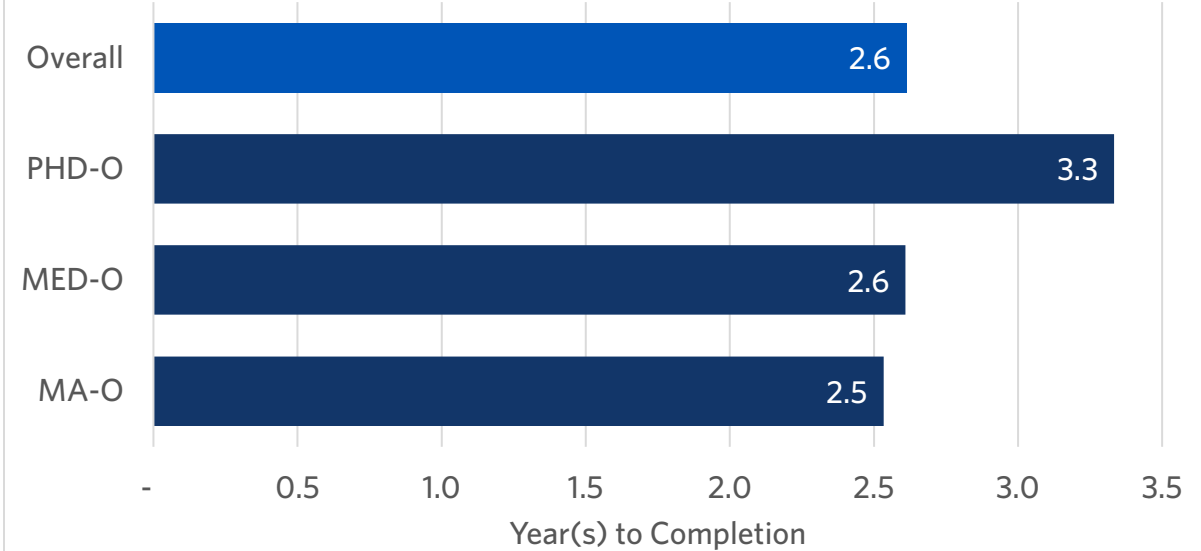


Figure 17. Average Times to Completion for All Education Programs Graduated 2011-2016 (Source: Okanagan PAIR) (note PhD students transferred here)

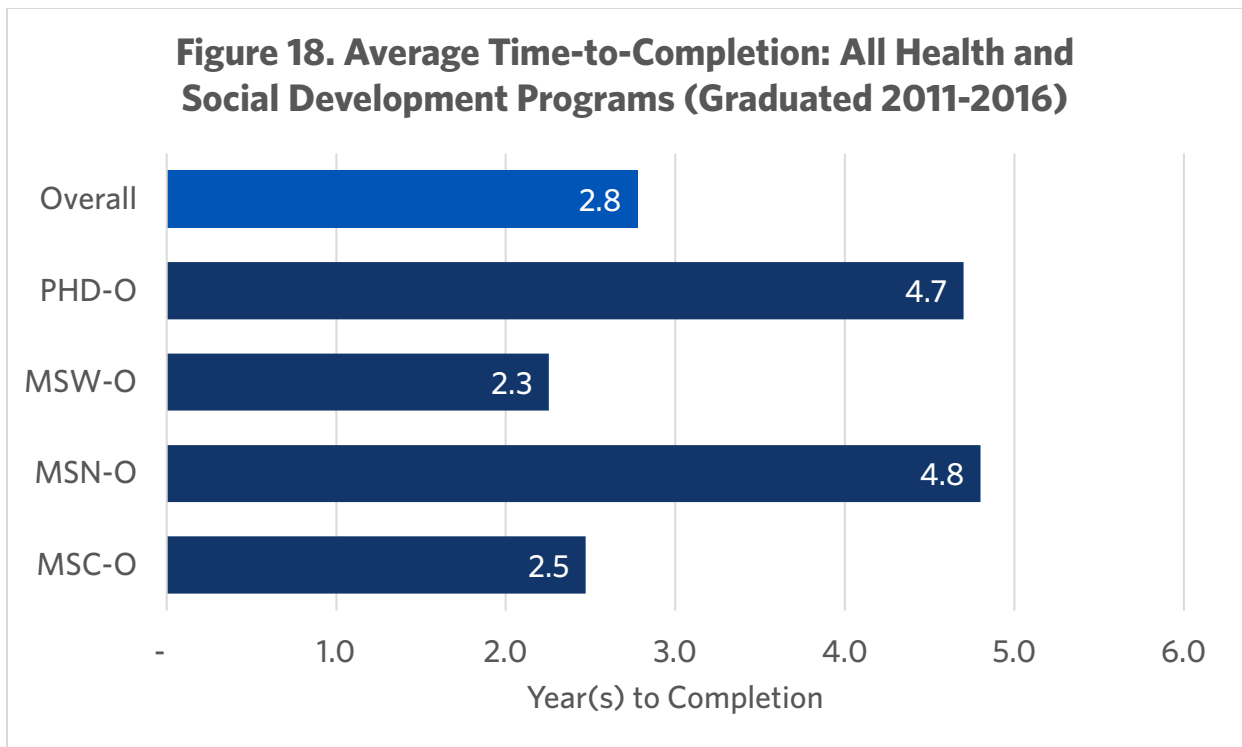


Figure 18. Average Times to Completion for All Health and Social Development Programs Graduated 2011-2016 (Source: Okanagan PAIR)

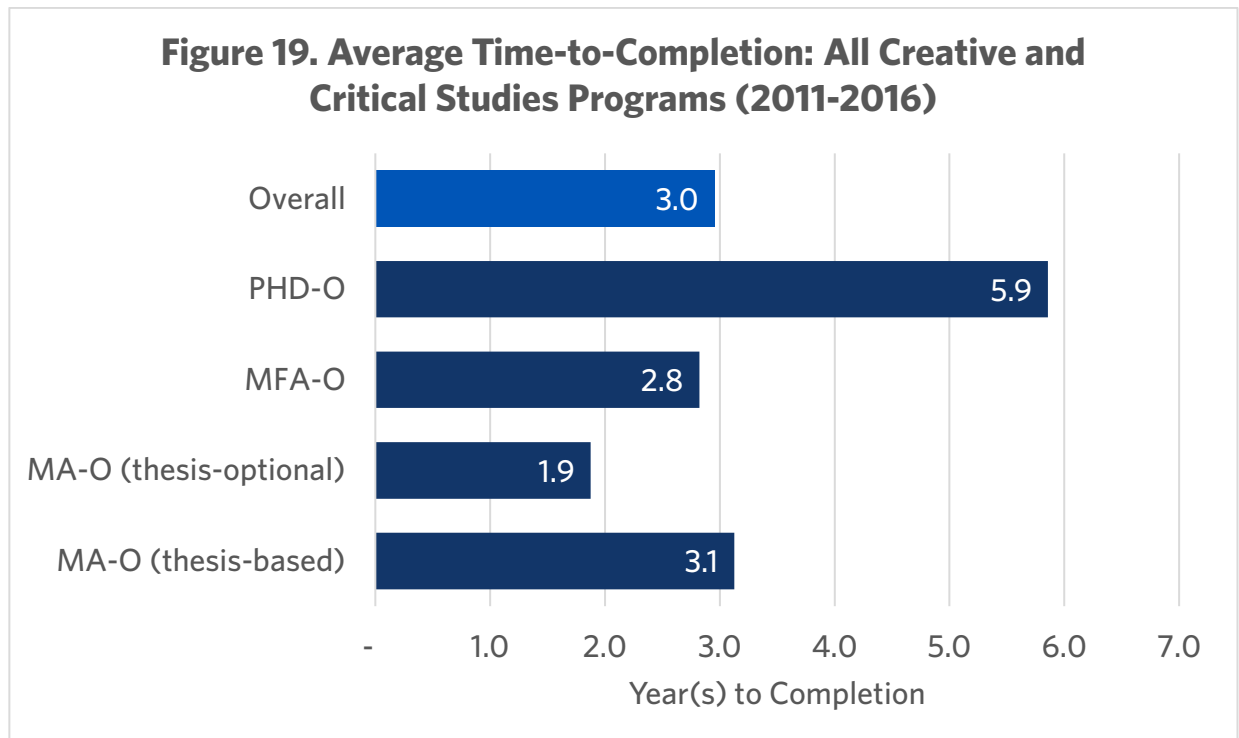


Figure 19. Average Times to Completion for All Creative and Critical Studies Programs Graduated 2011-2016 (Source: Okanagan PAIR)

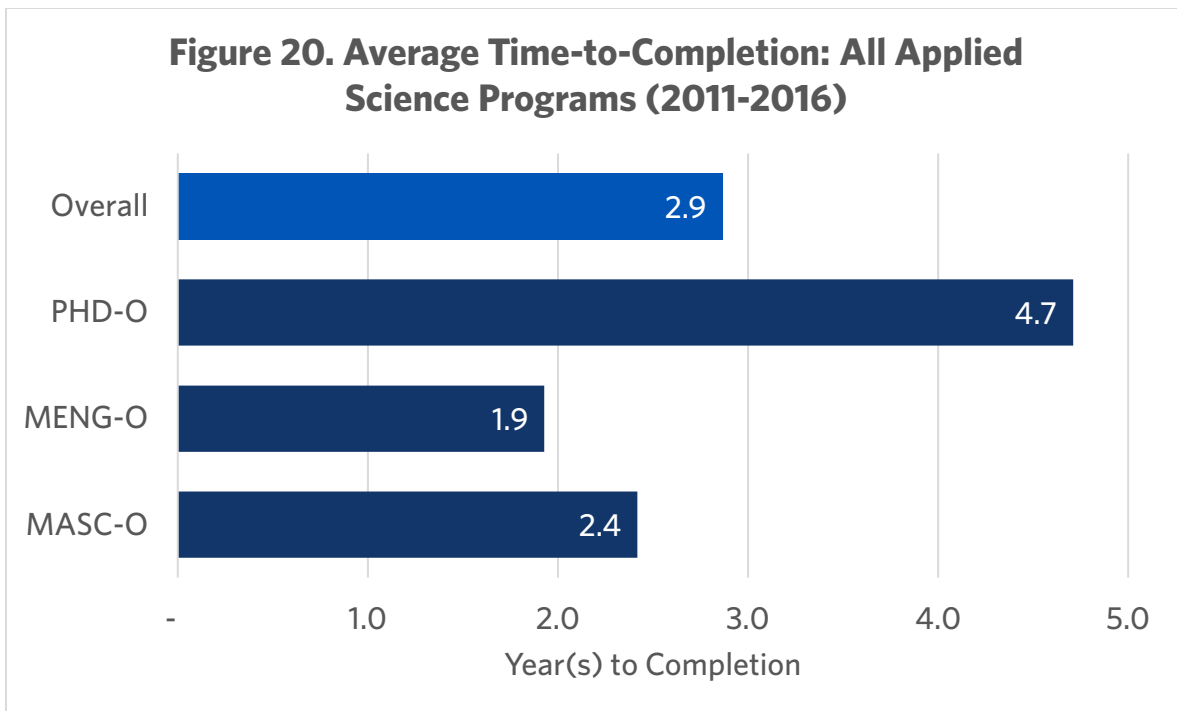


Figure 20. Average Times to Completion for All Applied Science Programs Graduated 2011-2016 (Source: Okanagan PAIR)

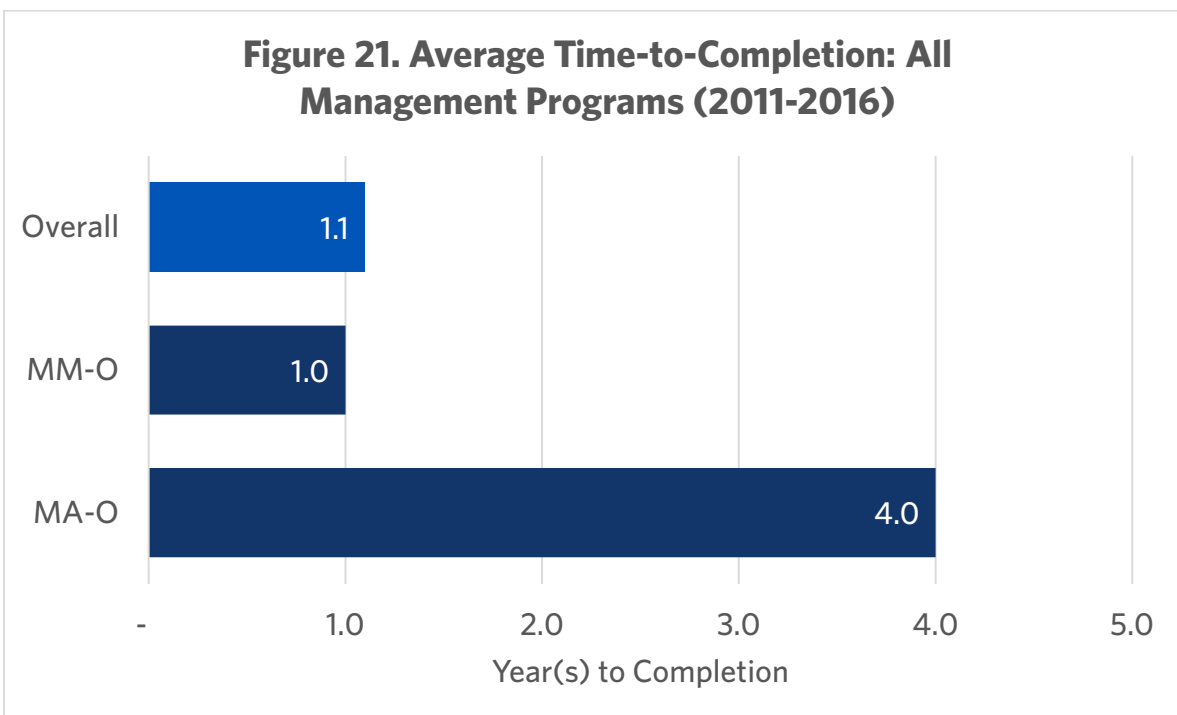


Figure 21. Average Times to Completion for All Management Programs Graduated 2011-2016 (Source: Okanagan PAIR)

Please note: No graduating doctoral students from the Faculty of Management in this timeframe.

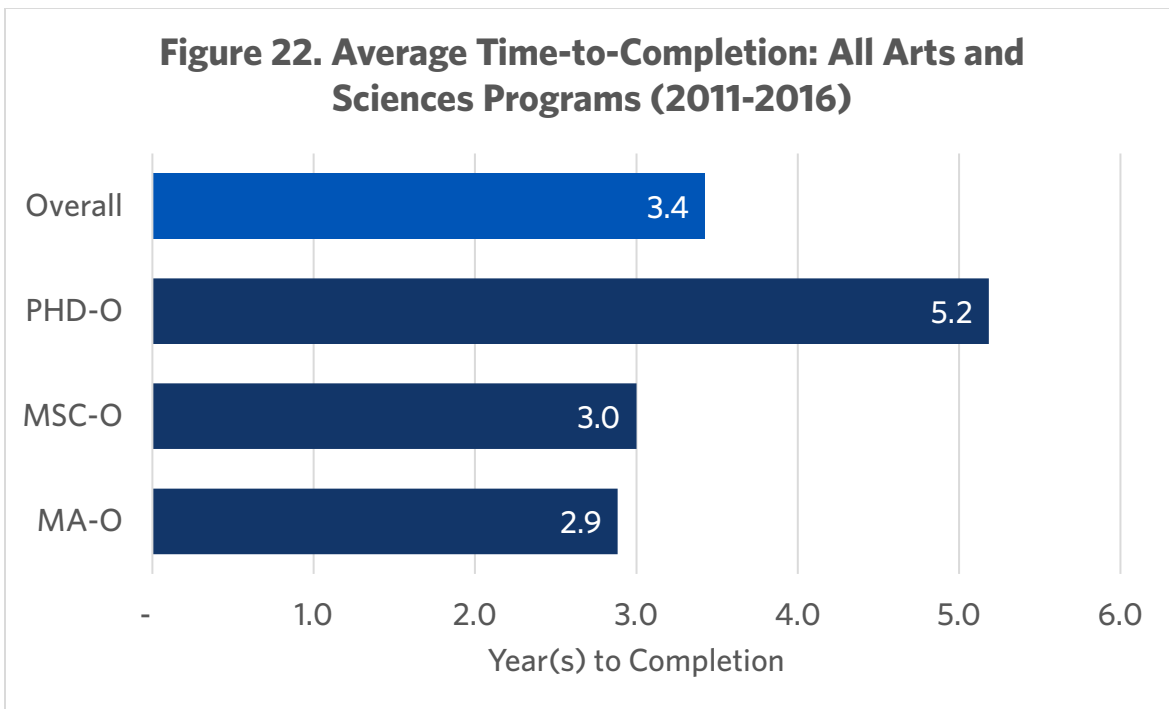


Figure 22. Average Times to Completion for All Arts and Sciences Programs Graduated 2011-2016 (Source: Okanagan PAIR)

III. Funding

A. Internal Funding

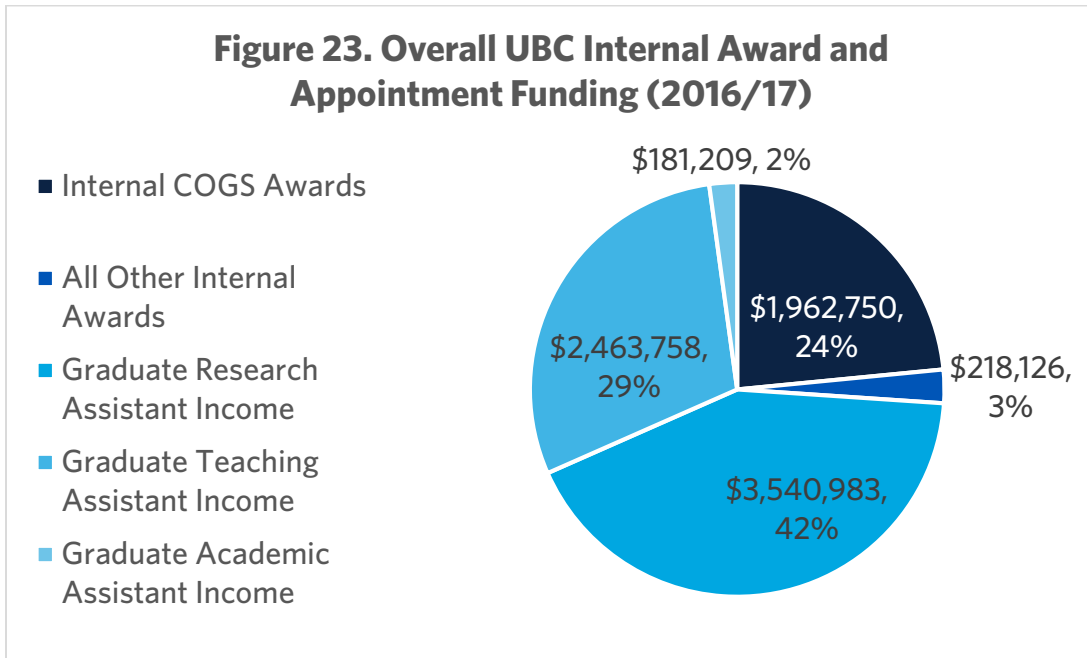


Figure 23. Overall UBC Internal Award and Appointment Funding (2016/17) (Source: Okanagan PAIR)

Please note: Internal CoGS Awards include University Graduate Fellowship (UGF), Graduate Deans Entrance Scholarship (GDES), Aboriginal Graduate Fellowship, and Graduate Deans Thesis Fellowship. Other Internal Awards are those from external sources but distributed internally by the University.

Table 3. Internal CoGS Funding

AWARD	VALUE	#	TOTAL AMOUNT
University Graduate Fellowship (UGF)	\$6,000 (increases by \$3000, maximum \$24,000)	205	\$ 1,289,500
Graduate Deans Entrance Scholarship (GDES)	\$5,000 (increases by \$2500, maximum \$25,000)	83	\$ 526,250
Aboriginal Graduate Fellowship	\$10,000	8	\$ 80,000
Graduate Deans Thesis Fellowship	\$6,000	12	\$ 72,000

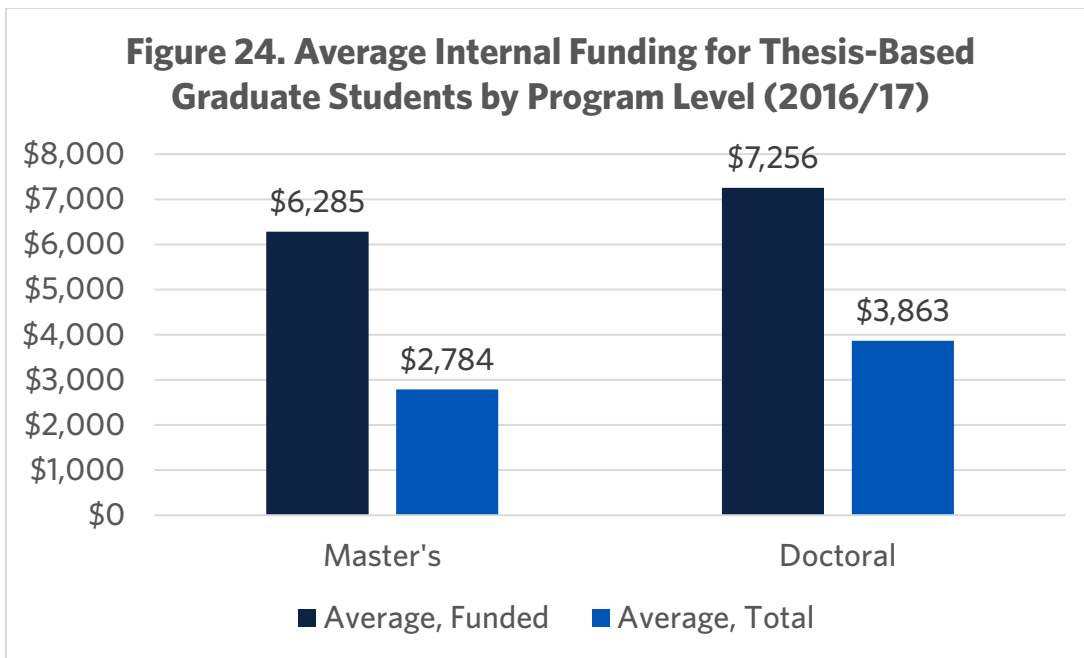


Figure 24. Average Internal Funding for Thesis-Based Graduate Students by Program Level (2016/17)
(Source: Okanagan PAIR)

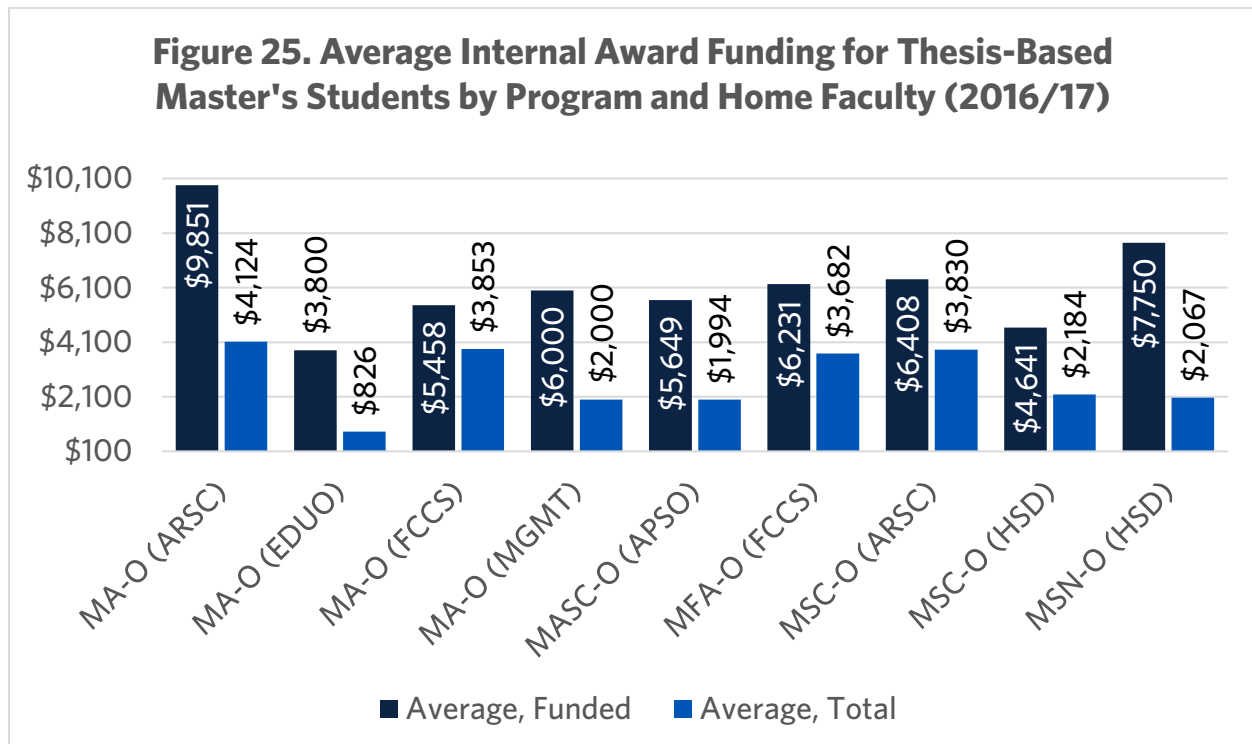


Figure 25. Average Internal Award Funding for Thesis-Based Master's Students by Program and Home Faculty (2016/17) (Source: Okanagan PAIR)

Please note: MA-O (HSD) and MSW-O (HSD) are not included above, as both Programs currently indicate \$0.

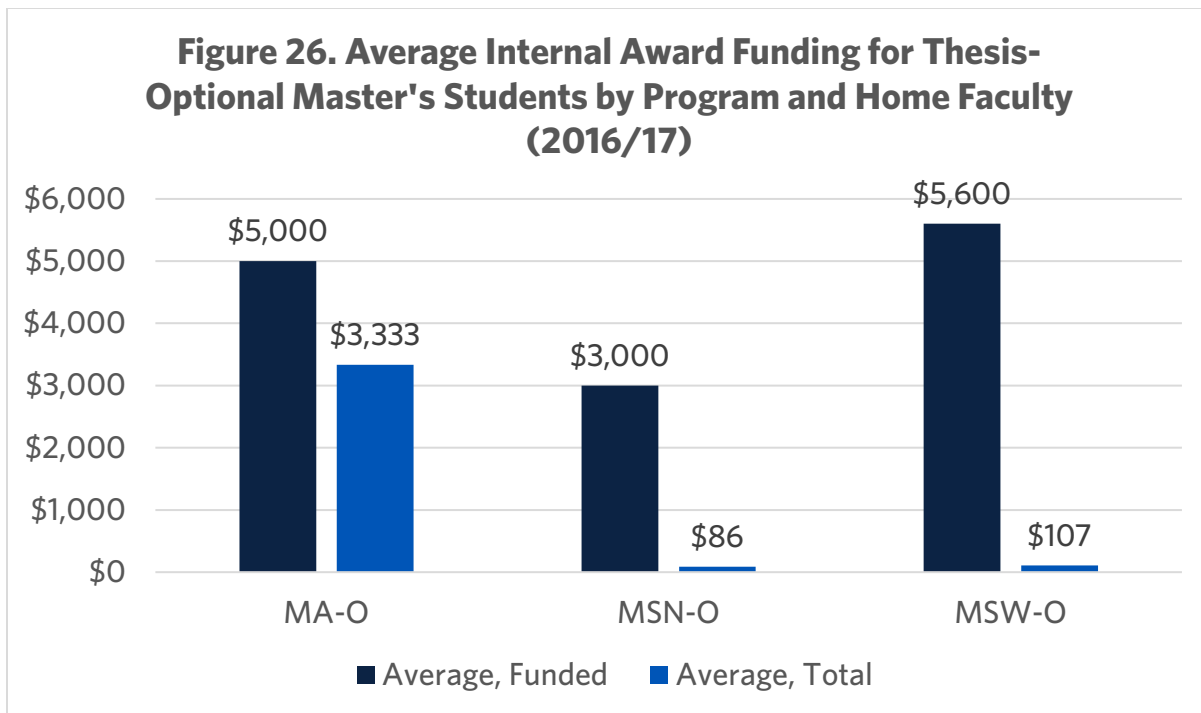


Figure 26. Average Internal Funding for Thesis-Optional Master's Students by Program and Home Faculty (2016/17) (Source: Okanagan PAIR)

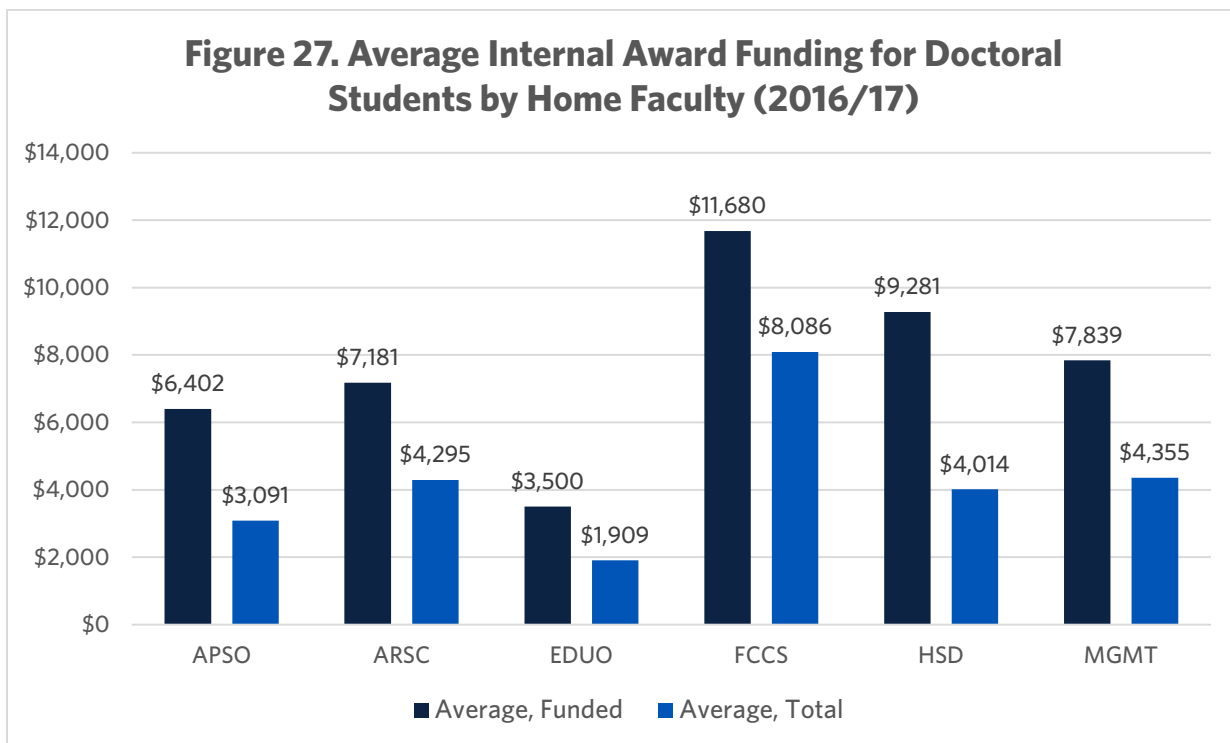


Figure 27. Average Internal Funding for Doctoral Students, as of May 1, 2016 (Source: Okanagan PAIR)

B. Total Graduate Student Funding by Source

Table 4. Overall Graduate Student Funding by Source (2016/17) (Source: Okanagan PAIR)

Source	Funding
Appointments	\$6,185,950
Graduate Research Assistants (RA's)	\$3,540,983
Graduate Teaching Assistants (TA's)	\$2,463,758
Graduate Academic Assistants (AA's)	\$181,209
Internal Award Funding	\$2,180,876
External Award Funding	\$1,116,749
Total	\$9,483,575

Please note: Internal Award Funding is comprised of Internal College of Graduate Studies Awards (\$1,962,750) and other, University-distributed Internal Awards (\$218,126).

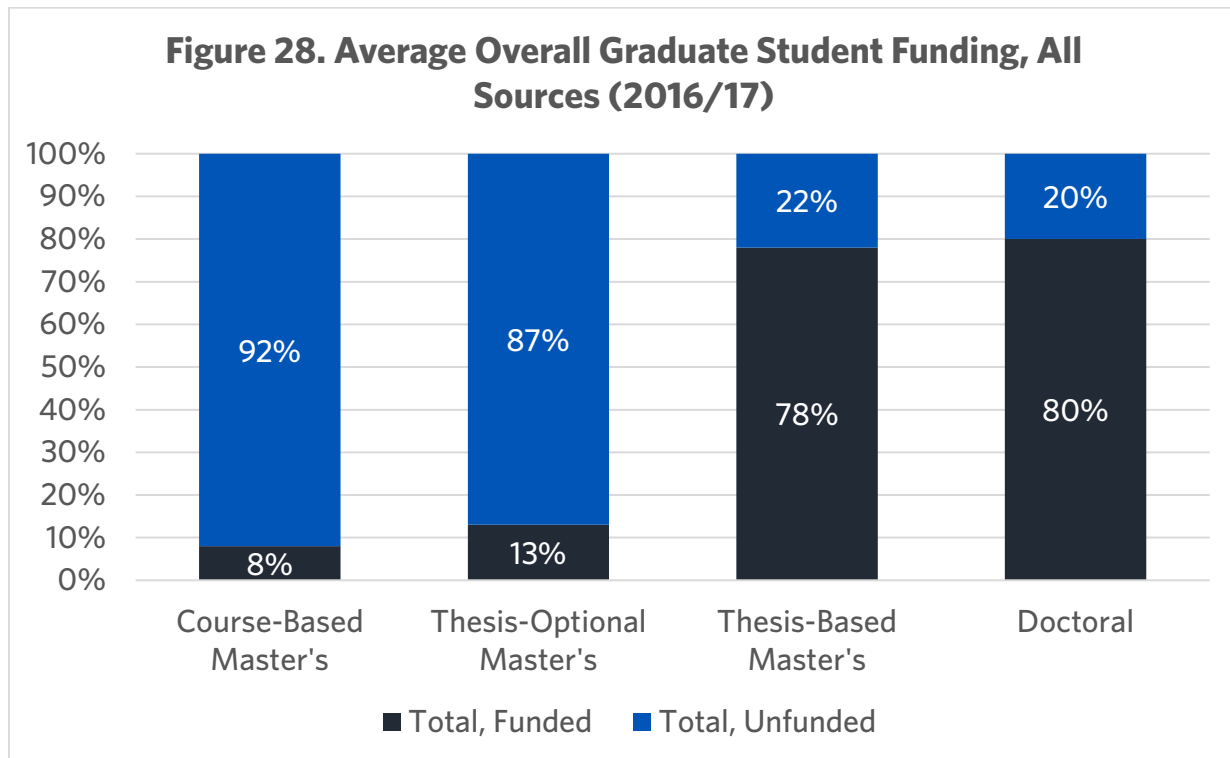


Figure 28. Average Overall Graduate Student Funding, All Sources (2016/17) (Source: Okanagan PAIR)

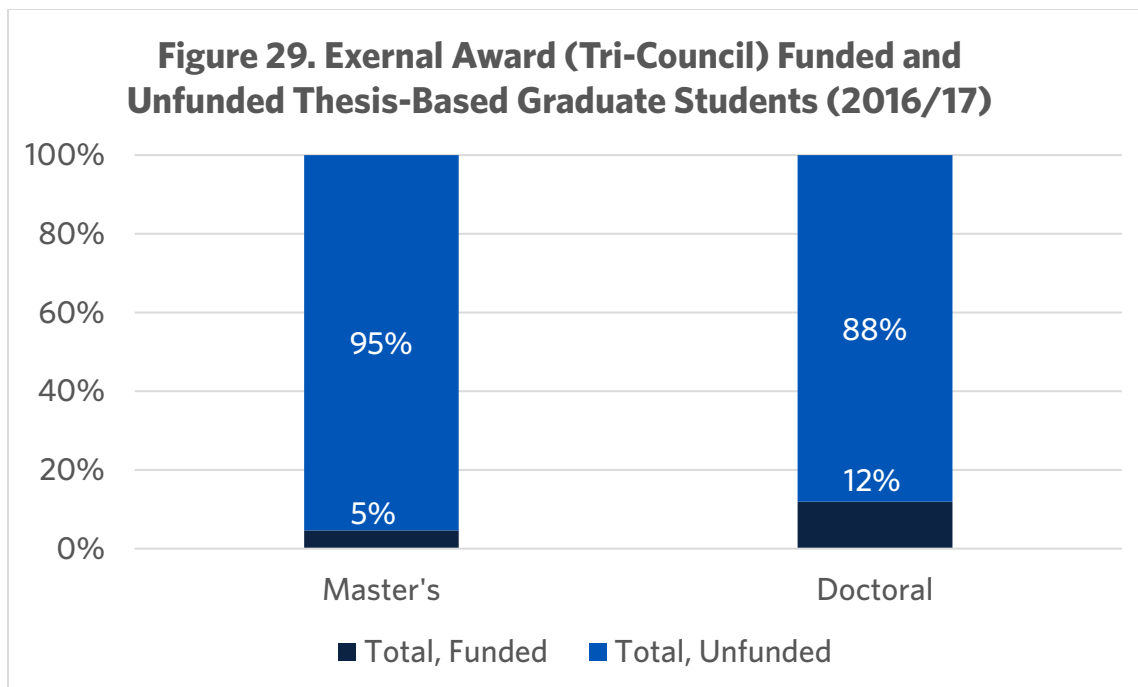


Figure 29. External Award (Tri-Council) Funded and Unfunded Thesis-Based Graduate Students (2016/17)
(Source: Okanagan PAIR)

Table 5. External Scholarships 2012-2016

	2012	2013	2014	2015	2016
NSERC Doctoral	6	3	5	9	7
SSHRC Doctoral	3	5	5	5	3
Banting	1	2	1	2	0
CGSM*	14	13	18	16	14
Killam	1	1	3	0	0
Trudeau	0	0	0	0	0
Vanier**	0	0	1	0	0

*NSERC, SSHRC and CIHR Master's = CGSM

**We have had 3 Vaniers

C. Ph.D. Funding

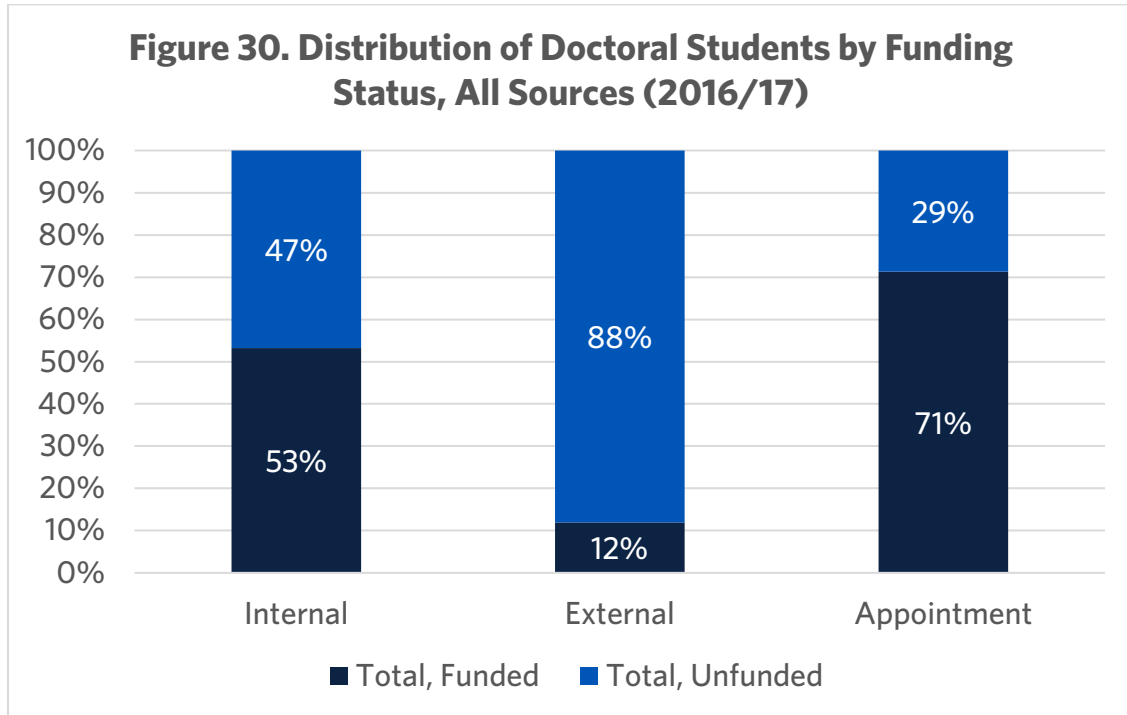


Figure 30. Distribution of Doctoral Students by Funding Status, All Sources (2016/17)
(Source: Okanagan PAIR)

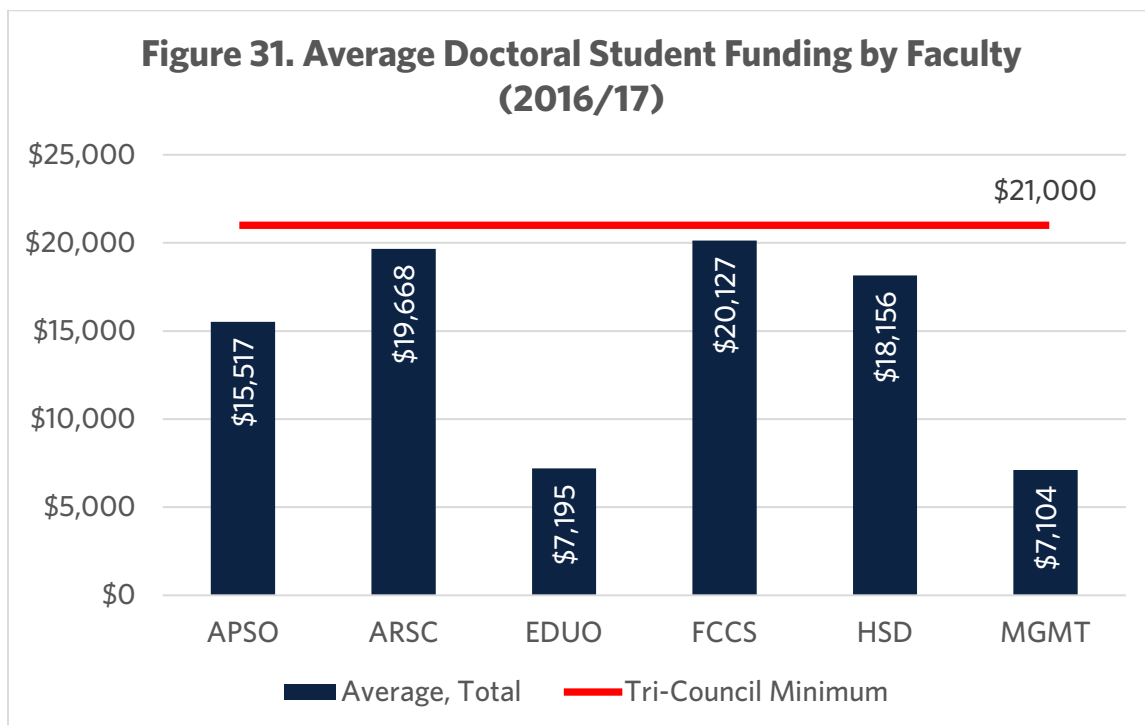


Figure 31. Average Overall Funding for Doctoral Students (2016/17) (Source: Okanagan PAIR).

D. Master's Funding

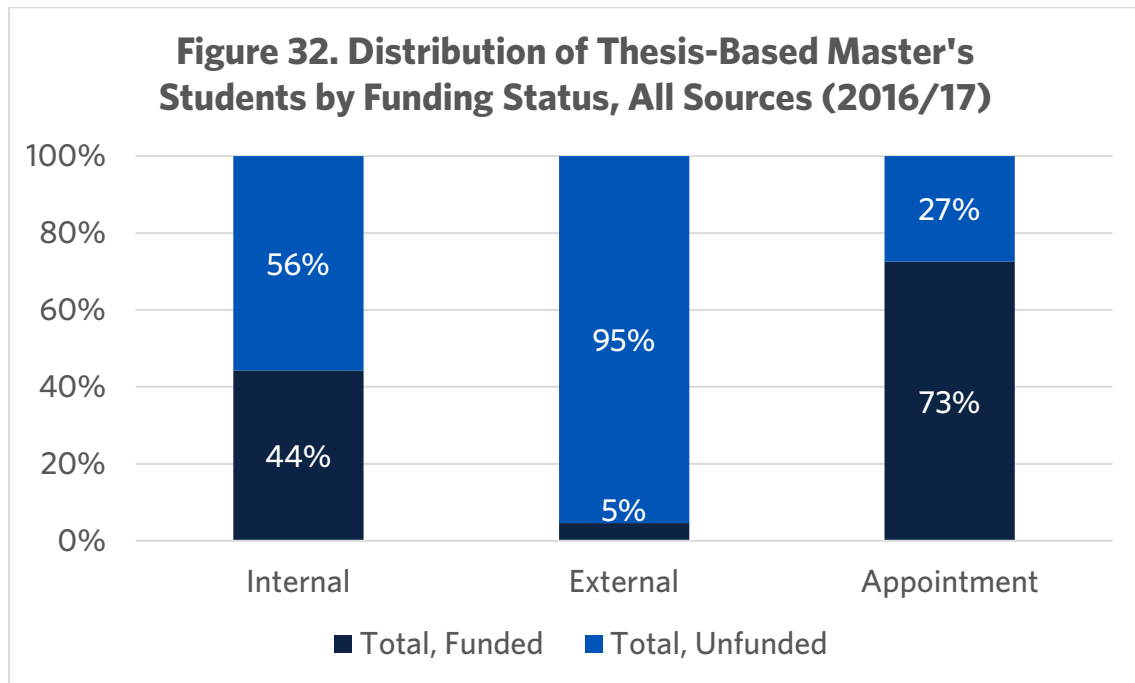


Figure 32. Distribution of Thesis-Based Master's Students by Funding Status, All Sources (2016/17)
(Source: Okanagan PAIR)

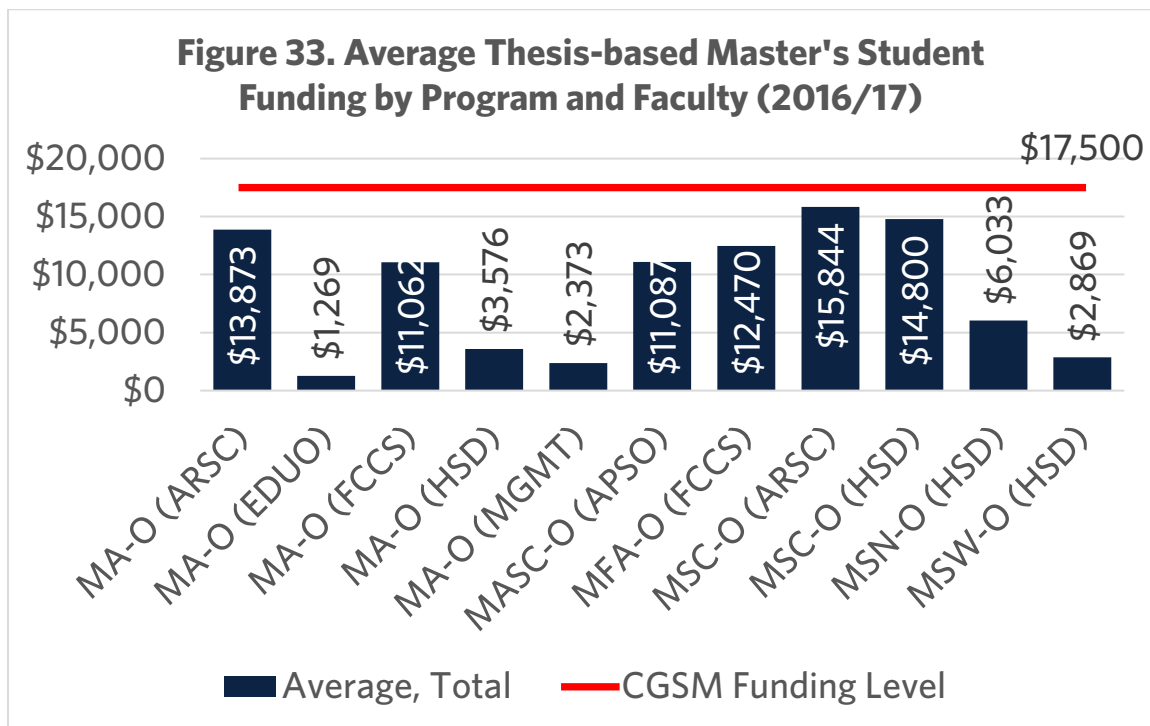


Figure 33. Average overall funding for Thesis-Based Master's Students, as of May 1, 2016 (Source: Okanagan PAIR)

E. Scholarships and Awards

The College of Graduate Studies is responsible for merit-based graduate awards at the Okanagan campus of The University of British Columbia. The College manages a number of award competitions each year and administers payment of all internal awards and selected external awards.

- Aboriginal Graduate Fellowship
- Canadian Federation of University Women Kelowna Graduate Scholarship
- CIHR Graduate Scholarship
- Education Graduate Student Recognition Award
- Finch Family Graduate Award
- Governor General's Gold Medal
- Graduate Dean's Entrance Scholarship
- Graduate Dean's Thesis Fellowship
- IODE War Memorial Scholarship
- Killam Doctoral Fellowship
- Michael Smith Foreign Study Supplements
- NSERC Postgraduate Scholarship
- Rio Tinto Alcan Research Fellowship
- SSHRC Graduate Scholarship
- Trudeau Foundation Doctoral Scholarship
- University Graduate Fellowship
- Vanier Canada Graduate Scholarship
- Vicki Green Graduate Award

IV. The Graduate Experience

People from all over the world come to the UBC's Okanagan campus to enjoy the benefits of a graduate education. The Okanagan campus is an intimate learning community embracing bold new ways of thinking that attract exceptional students and faculty. More than 8,700 students from throughout the Okanagan region, across Canada and 80 other countries are enrolled in undergraduate and graduate programs in eight faculties and schools. Here, students interact with one another and their professors on a daily basis, while becoming global citizens through interaction with their community and the world.

Graduate Success Story



Name: Alysha Baker

Degree: Doctor of Philosophy, Experimental Psychology

Supervisor: Dr. Steve Porter

Faculty: Irving K. Barber School, Psychology

Research: Empirical examination of remorse displays and their subjective appraisal in parole and prison contexts

Awards: Social Sciences and Humanities Research Council (SSHRC); 2015 Graduate Student Researcher of the Year; Killam Doctoral Scholarship; EAPL Research Award

Where are they now?

Alysha Baker coordinates research for the Centre for the Advancement of Psychology in Science and Law (CAPSL), which aims to lead to legal/investigative reform for forensic professionals. She hopes to address issues of outdated/unsupported practices and unfounded decision-making in the criminal justice system, using research findings based on "behavioural coding" in communication channels such as body language, facial expressions, verbal content, and physiological changes.

A. Grad Essentials

Workshops, seminars and other activities are organized by the College of Graduate Studies and its' partners to complement graduate programs, and equip students with the skills they will need during and after Graduate Studies.

See Appendix II for Workshops August 2016 – May 2017.

B. Partnerships

- *Centre for Scholarly Communication* offers one-on-one consultations on written and oral communication, workshops on a wide range of topics and scholarly genres, and communities of practice. Their goal is to support scholars as they communicate their research, in oral or written form, to their peers and to the community at large. A Peer Writing Group Network was established in May 2017 to facilitate the formation of peer writing groups for graduate students.
- *Centre for Teaching and Learning's* mission is "To lead, support and promote teaching and learning excellence, innovation and scholarship at the University of British Columbia Okanagan."
- *Graduate and Postdoctoral Studies (G+PS)* at UBC Vancouver campus
- *Mitacs* is a national, not-for-profit training and research organization

C. Other Supports

- **Orientation (beyond CoGS orientation)** includes Grad Jumpstart for International students, Create Day, Aboriginal Student orientation, Disability Resource Centre (DRC) orientation, and Spark
 - **Grad JumpStart:** International Graduate Student Orientation: provides international graduate students and their families the opportunity to meet current graduate students on campus, to gain knowledge of campus and community services, to orient themselves to the UBC Okanagan campus, to find out how to manage life as an international graduate student in Kelowna, Canada, and at UBC, and to enjoy off-campus trips while exploring Kelowna and the beautiful Okanagan valley with other new-to-UBC students and current graduate students and faculty.
 - **Campus Life: Create New Student Orientation:** is UBC's Okanagan campus' new student orientation program. It is a day-long series of events aimed at giving the newest members of our campus community information about the people, places, activities, and resources available at UBC's Okanagan campus. Specific parts of orientation are designed with the needs of graduate student in mind, including a Campus Tour of key locations.
 - **International Programs and Services:** offers a 2-hour information session for new to UBC international students. This session includes information about I-MED and MSP (medical insurance), in addition to providing essential information for students during their time at UBC's Okanagan Campus.

- **Aboriginal Student Orientation** provides an opportunity to learn more about UBC's Okanagan campus and develop connections with other students.
 - **DRC:** offers an orientation session, which will provide an opportunity to learn more about the DRC's services, to meet with the staff and to connect with fellow students.
 - **Spark:** is UBC's Okanagan campus' extended orientation week, designed to support students as they transition into our campus community and to welcome back returning students.
- **Graduate Collegium** offers a home away from home for all current registered graduate students, where they can relax, enjoy meals, host special events, or work with their peers. The Graduate Collegium is set up in a relaxing lounge-style atmosphere, outfitted with comfortable furniture, study spaces and kitchen facilities. In September 2016, Student Services hired two new Graduate Student Community Facilitators to enhance the graduate student experience on campus. Working alongside CoGS, the Graduate Facilitators help in welcoming new students, planning social events and outings, organizing student engagement opportunities, and building graduate community on campus.
 - **Graduate Student Advisory Council (GSAC)**
 - **Health and Wellness** provides limited health services, and offers services and activities for the unique mental, emotional, and physical needs of graduate students including communications skills, counselling, and stress management.

V. Going Forward

The next year (May 2017- April 2018) will be tremendously busy and will include the following *special key initiatives and related opportunities*:

- Review, widespread consultation, & revisions to Senate Policy O-4, Governance of the College of Graduate Studies (*this brings the opportunity to revise CoGS Graduate Council membership to reflect a more efficient, streamlined council; it also brings the opportunity to examine and revise the process and meaning of membership in the College*)
- Engage in wide consultations in order to formulate a Strategic Plan for Graduate Studies on our campus; collaborate with Graduate and Post-Doctoral Studies on Strategic alignment.

- Discuss strategic use of Excellence Funds to attract and retain excellent graduate students, particularly international doctoral students.
- Collaborate with graduate programs and Associate Deans around Strategic Enrolment Management within graduate studies (*given the high proportion of doctoral and thesis-based masters students who are completely unfunded, there is a dire need to reduce the number of these graduate students, and then slowly expand as funding becomes available through more research grants, external scholarships, and named scholarships*)
- Continue to offer a full academic and professionalization suite of workshops (with major partners such as the CSC, Mitacs and the CTL), for both graduate students and postdoctoral fellows
- On-going work with Development towards more graduate scholarships
- In collaboration with University Relations, completely revise our website.

A. Challenges & Addressing these Challenges:

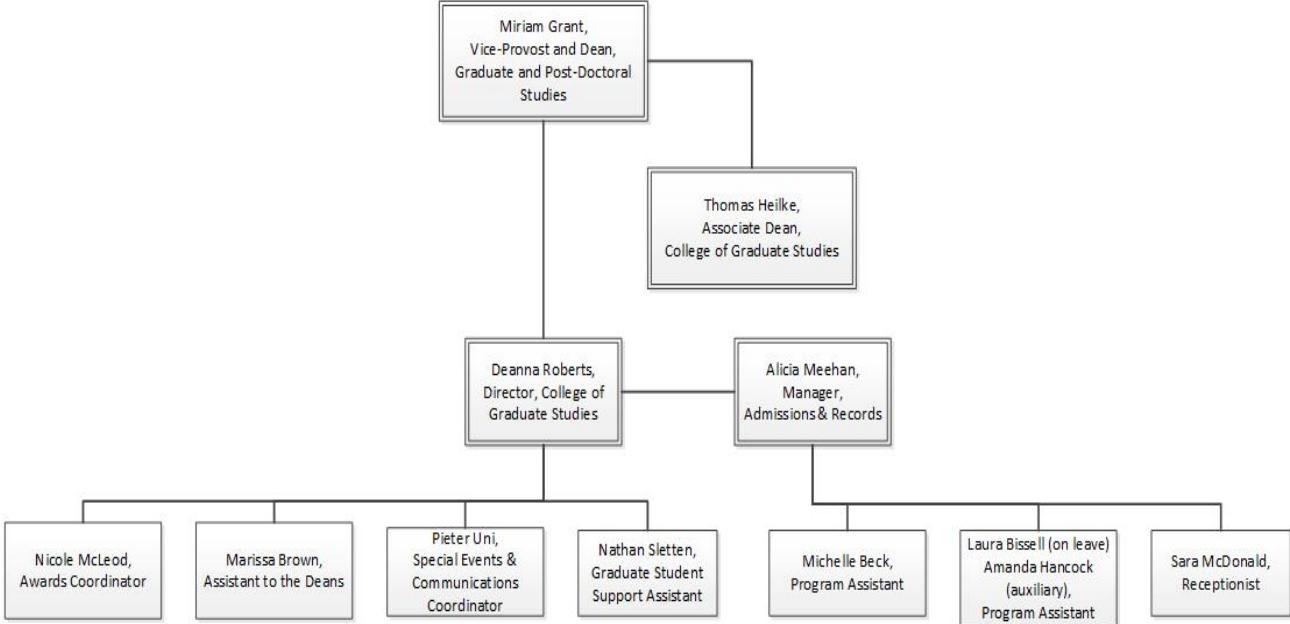
- Some graduate programs will resist a more strategic funding model as well as more strategic enrolment management:
 - A key element will be linking graduate programs with strong research programs
 - The culture around graduate supervision and education is in transition
- Chronic underfunding of graduate students is an on-going crisis and impacts all aspects of graduate education:
 - Internal graduate funding sources must be used strategically to recruit and retain top level graduate students

B. Collaborations with UBC's Vancouver Campus

We continue to collaborate with G+PS with respect to some policies and procedures, as well as strategic directions. We are also members of the SPIOC committee (TRIBAL related), and Reimagining the Ph.D. Committee, amongst others. We do sponsor select guest presenters for specific workshops where the expertise is not as fulsome on our campus. The G+PS and CoGS Deans have regularly scheduled meetings, and collaborate on various issues including funding and cross-university supervision and examination. We look forward to a robust on-going collaboration.

VI. Appendices

A. Appendix I: Organizational Chart



B. Appendix II: Workshops August 2016 - May 2017

STUDENT/POST-DOC WORKSHOP/SEMINAR/EVENT	DOMAIN	MODEL
<u>AUGUST</u>		
MITACS - ONLINE WORKSHOP: COMMUNICATING YOUR RESEARCH	Graduate Student Success/Professional Effectiveness	Online Workshop
MITACS - ONLINE WORKSHOP: PRACTICAL TIPS ON GROWING YOUR NETWORK	Graduate Student Success/Professional Effectiveness	Online Workshop
<u>SEPTEMBER</u>		
COGS/CSC - SCHOLARSHIP & AWARD OPPORTUNITIES (TRI-AGENCY DOCTORAL COMPETITION)	Awards/Graduate Student Success	Presentation/Interactive Working Groups/Q&As
MITACS - ONLINE WORKSHOP: TIME MANAGEMENT	Graduate Student Success/Professional Effectiveness	Online Workshop
COGS/CSC - SCHOLARSHIP & AWARD DROP IN SESSION (TRI-AGENCY DOCTORAL COMPETITION)	Awards/Graduate Student Success/Outreach	Interactive/One-on-one
MITACS - ONLINE WORKSHOP: COMMUNICATING YOUR RESEARCH	Graduate Student Success/Professional Effectiveness	Online Workshop
COGS - BUILDING EFFECTIVE SUPERVISORY RELATIONSHIPS	Graduate Student Success	Group Workshop
COGS/MITACS - DIVERSIFYING YOUR RESEARCH CAREER	Graduate Student Success	Presentation
COGS - THESIS FORMATTING DROP-IN SESSIONS	Graduate Student Success	Drop-in Session
<u>OCTOBER</u>		
COGS/CSC - MEET THE CSC & SUBJECT LIBRARIANS	Graduate Student Success	Meet & Greet
COGS - THESIS FORMATTING DROP-IN SESSIONS	Graduate Student Success	Drop-in Session
COGS/CAREER SERVICES - APPLYING TO GRADUATE SCHOOL	Undergraduate Student Recruitment	Presentation/Q&A's
COGS/ORS - INTRODUCTION TO RESEARCH ETHICS	Graduate Student Success	Presentation
COGS/ORS - COMMUNICATING WITH IMPACT WITH MARK L. WINSTON	Professional Effectiveness	Presentation/Q&A's
COGS/G+PS - LEVERAGING YOUR LINKEDIN PROFILE	Professional Effectiveness	Webinar
MITACS STEP - FOUNDATIONS OF PROJECT MANAGEMENT I: PART 1	Graduate Student Success/Professional Effectiveness	Workshop/Interactive/ Breakout Groups
MITACS STEP - FOUNDATIONS OF PROJECT MANAGEMENT I: PART 2	Graduate Student Success/Professional Effectiveness	Workshop/Interactive/ Breakout Groups
COGS/ORS - WRITING THE ETHICS APPLICATION	Graduate Student Success	Presentation

NOVEMBER

COGS/ACCELERATE OKANAGAN - ACCELERATE OKANAGAN: WHAT WE DO	Professional Effectiveness	Presentation
COGS - THESIS FORMATTING DROP-IN SESSIONS	Graduate Student Success	Drop-in Session
COGS/CSC - SCHOLARSHIP & AWARD OPPORTUNITIES (TRI-AGENCY MASTER'S COMPETITION)	Awards/Graduate Student Success	Presentation/Interactive Working Groups/Q&As
COGS/G+PS - TIME MANAGEMENT	Graduate Student Success/Professional Effectiveness	Webinar
MITACS - PRACTICAL TIPS ON GROWING YOUR NETWORK	Graduate Student Success/Professional Effectiveness	
MITACS - ONLINE WORKSHOP: TIME MANAGEMENT	Graduate Student Success/Professional Effectiveness	Online Workshop
MITACS - WRITING EFFECTIVE EMAILS	Graduate Student Success/Professional Effectiveness	Workshop/Interactive/Breakout Groups
MITACS - ONLINE WORKSHOP: COMMUNICATING YOUR RESEARCH	Graduate Student Success/Professional Effectiveness	Online Workshop
COGS/CSC - SCHOLARSHIP & AWARD DROP IN SESSION (TRI-AGENCY DOCTORAL COMPETITION)	Awards/Graduate Student Success/Outreach	Interactive/One-on-one

DECEMBER

JANUARY

COGS/MITACS - DIVERSIFYING YOUR RESEARCH CAREER	Graduate Student Success	Presentation
COGS/CSC - HOW TO ROCK THE 3MT: INFORMATION & PRESENTATION SKILLS	Graduate Student Success	Information Session
CSC - 3MT PRACTICE SESSION	Graduate Student Success	Drop in
MITACS - ONLINE WORKSHOP: TIME MANAGEMENT	Graduate Student Success/Professional Effectiveness	Online Workshop

FEBRUARY

COGS/ORS - WRITING THE ETHICS APPLICATION	Graduate Student Success	Presentation
COGS/G+PS - STRATEGIES FOR PRESENTING YOUR THESIS IN 3 MINUTES	Graduate Student Success	Online Workshop
CSC - 3MT PRACTICE SESSION	Graduate Student Success	Drop in
COGS/HEALTH & WELLNESS - GRAD STUDENT STRESS & WELL-BEING	Graduate Student Success	Group Workshop
COGS/ORS - INTRODUCTION TO RESEARCH ETHICS	Professional Effectiveness	Group Workshop
COGS/G+PS - PLANNING FOR SUCCESS	PDF Success/Personal	Presentation

AT UBC & BEYOND: 9 KEYS TO THRIVE AS A POST-DOC Effectiveness

MITACS STEP - PRACTICE YOUR PRESENTATION SKILLS I	Graduate Student Success/Professional Effectiveness	Workshop/Interactive/Breakout Groups
--	---	--------------------------------------

MARCH

MITACS - ONLINE WORKSHOP: WRITING EFFECTIVE E-MAILS	Graduate Student Success/Professional Effectiveness	Online Workshop
--	---	-----------------

COGS - 3MT FINAL	Graduate Student Success/Personal Effectiveness	Event
-------------------------	---	-------

COGS - THESIS FORMATTING & FINAL SUBMISSION Q&A	Graduate Student Success	Drop in
--	--------------------------	---------

COGS/CAMPUS LIFE - NAVIGATING DIFFICULT CONVERSATIONS	Graduate Student Success/Professional Effectiveness	Group Workshop
--	---	----------------

MITACS - DIVERSIFYING YOUR RESEARCH CAREER	Graduate Student Success/Professional Effectiveness	Group Workshop
---	---	----------------

MITACS - SKILLS OF COMMUNICATION	Graduate Student Success/Professional Effectiveness	Group Workshop
---	---	----------------

COGS/STUDENT LED - COMMUNITY OF PRACTICE	Graduate Student Success	Group Workshop
---	--------------------------	----------------

APRIL

MAY

COGS - THESIS FORMATTING DROP-IN SESSIONS	Graduate Student Success	Drop-in Session
--	--------------------------	-----------------

COGS/MITACS - DIVERSIFYING YOUR RESEARCH CAREER	Graduate Student Success	Presentation
--	--------------------------	--------------

G+PS - WHY CAPABLE PEOPLE SUFFER FROM IMPOSTOR SYNDROME & HOW TO THRIVE IN SPITE OF IT	Graduate Student Success/Professional Effectiveness	Presentation
---	---	--------------

COGS/CSC - PEER WRITING GROUP NETWORK INFO SESSION	Graduate Student Success/Professional Effectiveness	Presentation
---	---	--------------

COGS/CSC - GRADUATE WRITERS' BOOTCAMP	Graduate Student Success/Professional Effectiveness	Workshop/Interactive/Breakout Groups
--	---	--------------------------------------

COGS/CSC - PEER WRITING GROUP NETWORK	Graduate Student Success/Professional Effectiveness	Workshop/Interactive/Breakout Groups
--	---	--------------------------------------

FACULTY - Workshop/Seminar/Event	Domain	Model
CoGS - New GPC/Unit Head Information Session	Graduate Student Success	Information Session
CoGS - Supporting Excellence in Graduate Student Supervision (All Faculty)	Graduate Student Success	Presentation/Q&As
CoGS - Writing Reference Letters (All Faculty)	Graduate Student Success	Panel

STAFF - Workshop/Seminar/Event	Domain	Model
CoGS/Equity & Inclusion - Intercultural Understanding	Graduate Student Success/Professional Effectiveness	Group Workshop