

The University of British Columbia | Okanagan Campus 1161 Alumni Avenue Kelowna, BC V1V 1V7 Phone 250 807 8772 Email gradask.ok@ubc.ca gradstudies.ok.ubc.ca

GRADUATE STUDENT ADVISORY COUNCIL AGENDA May 7th, 2025 2:00-4:00pm /OM2-138 or ZOOM

Attendees:

| Ahmed, Amira | Х | Hunter, Elyssa | | Sandler, Michael | Х |
|---------------------|---|-----------------------------|---|-------------------|---|
| Akter Moli, Mhamoda | | Huang, Dominic (Zhongda) | | Shatzko, Amanda | Х |
| Bashmakova, Iana | | Jalilvand, Iman | | Shelton, Bronte | |
| Baranov, Jo | | Jelassi, Joud | | Sowdagar, Sahar | |
| Crawford, Carolyn | Х | Khamseh, Mojdeh Rezaei | | Steele, Andrew | |
| Dieudonne, Nweke | | Lagman, Shirley | | Thind, Shavneet | |
| Dow, Alec | | Manrique Hernandez, Johanna | Χ | Al Barazi, Mariam | |
| Eaton, Riley | | Ruboooga, Emily | | Tu, Lixin | |
| | · | | | | |
| Shipley, Paul | Χ | Roberts, Deanna | Χ | Pratt, Daniela | Χ |

X – In attendance

1. Chair's Remarks (Paul)

Paul welcomed everyone back and thanked our presenters for coming.

2. SUO Advocate, Ombuds, and Equity Advisor (Rachel Fortin, Cindy Leonard and Kara Ellison – human rights advising team)

Rachel Fortin (SUO Student Advocate), Cindy Leonard (Ombuds Officer), and Kara Ellison (Equity Advisor, EIO) attended to share information about their respective roles and how

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they support students. Slides from their presentation are attached for reference and

include all of their information on the second to last slide.

3. Other Business

Al use in Graduate Studies

The group discussed the appropriate use of AI tools in academic work. While the conversation

is ongoing, students were reminded that there is a current policy outlining the acceptable use

of generative AI at UBC Okanagan, which can be found here: Graduate Education and

Generative Al.

Graduate Student Funding and Support Concerns

A separate discussion was held regarding the growing concerns around funding reductions for

graduate students. Attendees noted the impacts of decreased TA positions and the stress this

places on students, particularly international students.

Some key hightlights were:

PhD students face rigid timelines with limited flexibility for life or health-related delays.

PhD funding typically ends after year 4, making completion more difficult for some.

• IDPT support, which helps offset international tuition costs, also ends after four years.

OGRS funding is still available in year 5.

Despite an increasing number of students, the fixed TA budget has remained unchanged,

leading to smaller funding allocations per student. Concerns were also raised about the decline

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in scholarship opportunities, particularly for international students. Paul emphasized that cutting TA positions is a short-sighted approach and reassured the group that strong advocacy efforts will continue to support students.